

## ***2008-09 Academic Excellence Indicator System***

***District Name: LOVELADY ISD***

***District #: 113903***

***2009 Accountability Rating: Recognized***

### ***Gold Performance Acknowledgments:***

***College-Ready Graduates (Class of 2008)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: LOVELADY ISD  
District #: 113903

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 3 (English) First Administration Only</b>															
Reading	2009	90%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	92%	86%	*	*	94%	*	*	89%	83%	*	67%	*	62%
Mathematics	2009	86%	88%	90%	*	*	88%	*	*	94%	83%	*	85%	*	> 99%
	2008	85%	88%	81%	*	*	83%	*	*	74%	89%	*	75%	*	55%
All Tests	2009	82%	85%	90%	*	*	88%	*	*	94%	83%	*	85%	*	> 99%
	2008	80%	85%	72%	*	*	77%	*	*	65%	79%	*	54%	*	31%
<b>TAKS Met 2009 Standard Grade 4 (English)</b>															
Reading	2009	86%	89%	86%	*	*	89%	*	*	83%	89%	*	73%	*	56%
	2008	85%	88%	86%	*	*	86%	*	*	95%	79%	*	76%	*	78%
Mathematics	2009	88%	90%	84%	*	*	86%	*	*	83%	84%	*	87%	*	33%
	2008	87%	89%	86%	*	*	92%	*	*	95%	79%	*	82%	*	56%
Writing	2009	92%	92%	97%	*	*	97%	*	*	94%	> 99%	*	> 99%	*	> 99%
	2008	93%	93%	98%	*	*	97%	*	*	95%	> 99%	*	94%	*	> 99%
All Tests	2009	78%	81%	76%	*	*	78%	*	*	68%	84%	*	73%	*	22%
	2008	77%	80%	79%	*	*	84%	*	*	89%	71%	*	71%	*	56%
<b>TAKS Met 2009 Standard Grade 5 (English) First Administration Only</b>															
Reading	2009	85%	87%	93%	*	*	94%	*	*	> 99%	88%	*	> 99%	*	75%
	2008	85%	87%	89%	*	*	87%	*	*	95%	80%	*	85%	*	67%
Mathematics	2009	86%	88%	79%	*	*	80%	*	*	82%	76%	*	75%	*	33%
	2008	86%	88%	80%	*	*	80%	*	*	80%	80%	*	77%	*	58%
@ Science	2009	85%	87%	81%	*	*	83%	*	*	83%	80%	*	69%	*	50%
	2008	82%	84%	82%	*	*	83%	*	*	84%	80%	*	69%	*	58%
@ All Tests	2009	73%	76%	70%	*	*	69%	*	*	72%	68%	*	54%	*	17%
	2008	72%	75%	71%	*	*	70%	*	*	70%	73%	*	62%	*	42%
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	94%	97%	*	*	97%	*	*	96%	> 99%	*	> 99%	*	92%
	2008	94%	95%	94%	*	*	93%	*	*	87%	> 99%	*	> 99%	*	*
Mathematics	2009	82%	86%	92%	*	*	94%	*	*	89%	> 99%	*	94%	*	83%
	2008	83%	89%	94%	*	*	96%	*	*	87%	> 99%	*	93%	*	*
All Tests	2009	80%	84%	92%	*	*	94%	*	*	89%	> 99%	*	94%	*	83%
	2008	81%	87%	90%	*	*	93%	*	*	80%	> 99%	*	93%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: LOVELADY ISD  
District #: 113903

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	89%	93%	*	*	92%	*	*	85%	> 99%	*	> 99%	*	*
	2008	88%	90%	79%	*	*	79%	*	*	65%	91%	*	60%	*	*
Mathematics	2009	82%	85%	79%	*	*	80%	*	*	69%	88%	*	63%	*	*
	2008	80%	84%	82%	*	*	79%	*	*	75%	86%	*	67%	*	*
Writing	2009	94%	95%	97%	*	*	> 99%	*	*	93%	> 99%	*	> 99%	*	*
	2008	93%	94%	92%	*	*	91%	*	*	88%	95%	*	89%	*	*
All Tests	2009	76%	79%	73%	*	*	76%	*	*	57%	88%	*	63%	*	*
	2008	74%	78%	77%	*	*	76%	*	*	65%	86%	*	60%	*	*
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	95%	97%	*	*	97%	*	*	94%	> 99%	*	> 99%	*	83%
	2008	95%	96%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
Mathematics	2009	82%	85%	90%	*	*	88%	*	*	82%	95%	*	79%	*	67%
	2008	79%	84%	93%	*	*	93%	*	*	95%	92%	*	94%	*	*
@ Science	2009	73%	76%	74%	*	*	70%	*	*	82%	68%	*	79%	*	33%
	2008	69%	74%	80%	*	*	81%	*	*	77%	83%	*	69%	*	80%
@ Soc Studies	2009	92%	92%	92%	*	*	91%	*	*	94%	91%	*	93%	*	67%
	2008	91%	93%	98%	*	*	98%	*	*	96%	> 99%	*	94%	*	> 99%
@ All Tests	2009	67%	70%	68%	*	*	62%	*	*	67%	68%	*	64%	*	29%
	2008	64%	69%	79%	*	*	80%	*	*	78%	80%	*	72%	*	80%
<b>TAKS Met 2009 Standard Grade 9</b>															
Reading	2009	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	87%	91%	94%	60%	*	98%	*	*	88%	> 99%	*	88%	*	60%
Mathematics	2009	71%	77%	88%	*	*	90%	*	*	87%	90%	*	88%	*	67%
	2008	64%	71%	81%	< 1%	*	93%	*	*	74%	88%	*	60%	*	< 1%
All Tests	2009	70%	76%	88%	*	*	90%	*	*	87%	90%	*	88%	*	67%
	2008	63%	69%	81%	< 1%	*	93%	*	*	75%	88%	*	63%	*	< 1%

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<b>TAKS Met 2009 Standard Grade 10</b>															
Eng Lang Arts	2009	90%	92%	95%	*	*	97%	*	*	96%	95%	*	> 99%	*	88%
	2008	89%	91%	98%	*	> 99%	97%	*	*	97%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	69%	74%	79%	*	*	82%	*	*	74%	84%	*	67%	*	29%
	2008	66%	72%	86%	*	83%	89%	*	*	89%	81%	*	91%	*	50%
@ Science	2009	67%	74%	75%	*	*	80%	*	*	84%	63%	*	75%	*	25%
	2008	65%	71%	86%	*	83%	90%	*	*	88%	82%	43%	79%	*	50%
@ Soc Studies	2009	91%	93%	93%	*	*	98%	*	*	92%	95%	*	88%	*	63%
	2008	89%	91%	94%	*	80%	97%	*	*	97%	88%	71%	86%	*	88%
@ All Tests	2009	57%	64%	65%	*	*	71%	*	*	69%	60%	*	65%	*	11%
	2008	55%	61%	73%	*	83%	74%	*	*	75%	71%	< 1%	64%	*	25%
<b>TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11</b>															
Eng Lang Arts	2009	93%	94%	91%	*	> 99%	94%	*	*	89%	94%	*	75%	*	> 99%
	2008	91%	93%	93%	*	*	91%	*	*	88%	> 99%	*	86%	*	92%
Mathematics	2009	82%	85%	86%	*	> 99%	88%	*	*	85%	88%	*	73%	*	78%
	2008	80%	84%	75%	*	40%	88%	*	*	79%	69%	*	63%	*	57%
Science	2009	86%	89%	91%	*	83%	97%	*	*	93%	88%	*	82%	*	89%
	2008	81%	85%	72%	*	40%	83%	*	*	68%	77%	*	63%	*	64%
Soc Studies	2009	97%	98%	95%	*	> 99%	97%	*	*	93%	> 99%	*	91%	*	> 99%
	2008	95%	97%	91%	*	> 99%	92%	*	*	90%	93%	*	78%	*	87%
All Tests	2009	76%	80%	84%	*	86%	88%	*	*	86%	81%	*	75%	*	70%
	2008	72%	77%	60%	40%	20%	72%	*	*	55%	67%	*	44%	*	50%

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2008-09 District Performance

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	93%	95%	77%	> 99%	96%	*	*	95%	96%	56%	94%	*	87%
	2008	91%	93%	92%	83%	92%	93%	*	*	90%	94%	78%	87%	*	80%
Mathematics	2009	82%	85%	86%	67%	88%	87%	*	*	84%	88%	56%	82%	*	63%
	2008	80%	84%	86%	50%	68%	90%	*	*	85%	87%	60%	81%	*	56%
Writing	2009	93%	93%	97%	*	*	98%	*	*	94%	> 99%	*	> 99%	*	> 99%
	2008	93%	93%	95%	> 99%	*	94%	*	*	91%	98%	*	92%	*	91%
Science	2009	78%	81%	80%	57%	85%	82%	*	*	86%	74%	33%	76%	*	51%
	2008	74%	78%	81%	44%	71%	84%	*	*	80%	81%	50%	71%	*	62%
Soc Studies	2009	93%	94%	94%	80%	90%	95%	*	*	93%	95%	75%	90%	*	78%
	2008	91%	94%	95%	78%	92%	96%	*	*	95%	95%	69%	88%	*	89%
All Tests	2009	74%	78%	79%	57%	85%	80%	*	*	78%	80%	38%	76%	*	51%
	2008	72%	77%	77%	42%	59%	82%	*	*	74%	81%	32%	67%	*	44%
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	97%	82%	> 99%	98%	*	*	96%	98%	56%	95%	*	91%
Mathematics	2009	89%	91%	93%	81%	88%	94%	*	*	92%	94%	56%	93%	*	75%
Writing	2009	97%	97%	98%	*	*	> 99%	*	*	97%	> 99%	*	> 99%	*	> 99%
Science	2009	83%	86%	86%	64%	85%	88%	*	*	89%	83%	33%	83%	*	63%
Soc Studies	2009	98%	98%	98%	90%	> 99%	98%	*	*	97%	98%	75%	98%	*	> 99%
All Tests	2009	84%	86%	88%	65%	85%	90%	*	*	87%	89%	38%	89%	*	65%
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	38%	28%	23%	27%	29%	*	*	27%	30%	22%	25%	*	5%
	2008	34%	38%	34%	21%	19%	36%	*	*	27%	42%	22%	27%	*	9%
Mathematics	2009	31%	35%	26%	14%	24%	27%	*	*	22%	31%	11%	20%	*	5%
	2008	28%	32%	23%	9%	12%	25%	*	*	24%	22%	20%	17%	*	9%
Writing	2009	34%	35%	25%	*	*	26%	*	*	16%	33%	*	24%	*	< 1%
	2008	33%	33%	24%	29%	*	23%	*	*	20%	27%	*	19%	*	< 1%
Science	2009	26%	30%	21%	7%	23%	22%	*	*	24%	17%	11%	22%	*	6%
	2008	22%	25%	18%	11%	29%	17%	*	*	24%	10%	< 1%	20%	*	5%
Soc Studies	2009	44%	50%	29%	< 1%	40%	30%	*	*	42%	12%	< 1%	27%	*	13%
	2008	36%	41%	28%	< 1%	42%	29%	*	*	31%	24%	< 1%	25%	*	7%
All Tests	2009	16%	19%	10%	< 1%	8%	11%	*	*	9%	11%	< 1%	6%	*	< 1%
	2008	15%	18%	12%	< 1%	4%	13%	*	*	11%	13%	< 1%	6%	*	3%

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2008-09 District Performance

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	82%	92%	*	> 99%	*	*	86%	> 99%	92%	86%	*	*	
Mathematics	2009	69%	68%	82%	*	89%	*	*	60%	> 99%	82%	86%	*	*	
Writing	2009	72%	71%	*	*	*	*	*	*	*	*	*	*	*	
Science	2009	51%	56%	*	*	*	*	*	*	*	*	*	*	*	
Soc Studies	2009	64%	67%	*	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	57%	79%	*	82%	*	*	75%	83%	79%	75%	*	*	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	89%	93%	70%	96%	95%	*	*	92%	94%	38%	93%	*	85%
	2008	86%	88%	91%	79%	88%	92%	*	*	89%	93%	79%	85%	*	78%
Mathematics	2009	80%	84%	84%	64%	88%	85%	*	*	82%	87%	39%	80%	*	62%
	2008	78%	82%	86%	50%	69%	90%	*	*	84%	87%	60%	81%	*	55%
Writing	2009	92%	92%	97%	*	*	98%	*	*	94%	> 99%	80%	> 99%	*	> 99%
	2008	91%	91%	95%	> 99%	*	95%	*	*	92%	98%	> 99%	93%	*	92%
Science	2009	78%	81%	80%	57%	85%	82%	*	*	86%	74%	33%	76%	*	51%
	2008	74%	78%	81%	44%	71%	84%	*	*	80%	81%	50%	71%	*	62%
Soc Studies	2009	93%	94%	94%	80%	90%	95%	*	*	93%	95%	75%	90%	*	78%
	2008	91%	94%	95%	78%	92%	96%	*	*	95%	95%	69%	88%	*	89%
All Tests	2009	72%	76%	78%	52%	85%	79%	*	*	77%	78%	32%	74%	*	49%
	2008	69%	73%	76%	42%	59%	81%	*	*	73%	80%	32%	67%	*	43%
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	89%	93%	68%	96%	95%	*	*	92%	95%	61%	92%	*	85%
Mathematics	2009	80%	83%	84%	63%	88%	86%	*	*	81%	88%	55%	81%	*	61%
Writing	2009	91%	91%	97%	*	> 99%	98%	*	*	94%	> 99%	89%	> 99%	*	> 99%
Science	2009	76%	80%	80%	53%	85%	82%	*	*	85%	73%	27%	73%	*	51%
Soc Studies	2009	92%	93%	92%	73%	90%	94%	*	*	91%	93%	60%	86%	*	78%
All Tests	2009	71%	75%	77%	52%	85%	79%	*	*	77%	78%	45%	74%	*	49%

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Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	99.0%	99.5%	100.0%	100.0%	99.7%	*	*	99.1%	100.0%	94.1%	99.3%	*	98.8%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	91.0%	92.7%	81.5%	96.3%	93.6%	*	*	91.4%	94.4%	17.6%	89.0%	*	92.9%
Not on TAKS	7.7%	7.9%	6.8%	18.5%	3.7%	6.1%	*	*	7.7%	5.6%	76.5%	10.3%	*	5.9%
TAKS(Acc) Only	2.3%	2.2%	2.5%	7.4%	0.0%	2.3%	*	*	3.2%	1.7%	29.4%	3.7%	*	1.2%
TAKS-M Only	3.3%	3.4%	2.8%	11.1%	0.0%	2.3%	*	*	2.3%	3.4%	32.4%	5.9%	*	2.4%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Combination	1.3%	1.6%	1.5%	0.0%	3.7%	1.5%	*	*	2.3%	0.6%	14.7%	0.7%	*	2.4%
<b>By Acct Status</b>														
Acct System	87.3%	87.5%	87.9%	85.2%	96.3%	87.7%	*	*	85.5%	91.0%	38.2%	91.2%	*	92.9%
Non-Acct System	11.2%	11.5%	11.6%	14.8%	3.7%	12.0%	*	*	13.6%	9.0%	55.9%	8.1%	*	5.9%
Mobile	4.7%	4.7%	6.8%	3.7%	0.0%	7.6%	*	*	8.6%	4.5%	0.0%	1.5%	*	2.4%
Non-Acct Test	6.4%	6.7%	4.8%	11.1%	3.7%	4.4%	*	*	5.0%	4.5%	55.9%	6.6%	*	3.5%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Not Tested</b>	1.5%	1.0%	0.5%	0.0%	0.0%	0.3%	*	*	0.9%	0.0%	5.9%	0.7%	*	1.2%
Absent	0.1%	0.1%	0.3%	0.0%	0.0%	0.3%	*	*	0.5%	0.0%	2.9%	0.7%	*	1.2%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Other	0.4%	0.3%	0.3%	0.0%	0.0%	0.0%	*	*	0.5%	0.0%	2.9%	0.0%	*	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>110,003</b>	<b>398</b>	<b>27</b>	<b>27</b>	<b>342</b>	<b>1</b>	<b>1</b>	<b>221</b>	<b>177</b>	<b>34</b>	<b>136</b>	<b>1</b>	<b>85</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	98.9%	99.8%	100.0%	100.0%	99.7%	-	*	99.5%	100.0%	100.0%	100.0%	-	98.8%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.9%	93.8%	76.5%	96.3%	95.5%	-	*	91.0%	96.8%	31.4%	89.1%	-	83.7%
Not on TAKS	7.5%	8.0%	6.0%	23.5%	3.7%	4.2%	-	*	8.5%	3.2%	68.6%	10.9%	-	15.1%
TAKS(Acc)	2.7%	2.9%	0.8%	0.0%	0.0%	0.9%	-	*	0.9%	0.5%	8.6%	2.2%	-	2.3%
TAKS-M Only	2.9%	3.0%	3.0%	17.6%	0.0%	1.8%	-	*	4.2%	1.6%	34.3%	5.8%	-	10.5%
TAKS-Alt Only	0.7%	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	0.5%	0.0%	2.9%	0.0%	-	0.0%
Combination	1.2%	1.5%	2.0%	5.9%	3.7%	1.5%	-	*	2.8%	1.1%	22.9%	2.9%	-	2.3%
<b>By Acct Status</b>														
Acct System	87.1%	87.1%	91.5%	76.5%	100.0%	93.2%	-	*	89.6%	94.6%	54.3%	89.1%	-	84.9%
Non-Acct System	11.3%	11.8%	8.3%	23.5%	0.0%	6.5%	-	*	9.9%	5.4%	45.7%	10.9%	-	14.0%
Mobile	5.1%	5.1%	4.3%	5.9%	0.0%	3.9%	-	*	4.2%	3.2%	0.0%	2.9%	-	1.2%
Non-Acct Test	6.2%	6.7%	4.0%	17.6%	0.0%	2.7%	-	*	5.7%	2.2%	45.7%	8.0%	-	12.8%
<b>Not Tested</b>	1.6%	1.1%	0.3%	0.0%	0.0%	0.3%	-	*	0.5%	0.0%	0.0%	0.0%	-	1.2%
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
LEP Exempt	0.9%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	-	0.0%
Other	0.5%	0.4%	0.3%	0.0%	0.0%	0.3%	-	*	0.5%	0.0%	0.0%	0.0%	-	1.2%
<b>Total Count</b>	<b>3,075,682</b>	<b>106,988</b>	<b>400</b>	<b>34</b>	<b>27</b>	<b>336</b>	<b>0</b>	<b>1</b>	<b>212</b>	<b>186</b>	<b>35</b>	<b>138</b>	<b>0</b>	<b>86</b>
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2009	86%	89%	78%	80%	40%	85%	*	*	71%	87%	*	56%	*	63%
Class of 2008	86%	89%	79%	*	*	84%	*	*	80%	78%	*	67%	*	50%



T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: LOVELADY ISD  
District #: 113903

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>Student Success Initiative (continued)</b>														
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	16%	14%	7%	*	*	6%	*	*	< 1%	12%	*	< 1%	*	25%
2008	15%	13%	11%	*	*	13%	*	*	5%	20%	*	15%	*	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	91%	92%	95%	*	*	97%	*	*	> 99%	92%	*	> 99%	*	83%
2008	92%	94%	94%	*	*	93%	*	*	95%	93%	*	92%	*	83%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2008	84.0%	79.0%	*	-	*	*	-	-	*	-	-	-	-	*
2007	78.0%	76.2%	*	-	-	*	-	-	*	-	-	-	-	*
<b>TAKS Met Standard (Failed in Previous Year)</b>														
<b>Promoted to Grade 6</b>														
2009	46%	47%	*	*	*	*	*	*	*	*	*	*	*	*
2008	55%	60%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	15%	13%	21%	*	*	20%	*	*	18%	24%	*	25%	*	67%
2008	15%	13%	20%	*	*	20%	*	*	20%	20%	*	23%	*	42%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	92%	93%	86%	*	*	89%	*	*	88%	84%	*	92%	*	50%
2008	91%	93%	89%	*	*	90%	*	*	90%	87%	*	85%	*	75%
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	6%	6%	3%	*	*	3%	*	*	6%	< 1%	*	< 1%	*	17%
2008	6%	5%	< 1%	*	*	< 1%	*	*	< 1%	< 1%	*	< 1%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2008	97%	98%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
2009	18%	16%	10%	*	*	12%	*	*	18%	5%	*	21%	*	33%
2008	21%	16%	7%	*	*	7%	*	*	5%	8%	*	6%	*	*
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
2009	87%	89%	90%	*	*	88%	*	*	82%	95%	*	79%	*	67%
2008	86%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: LOVELADY ISD  
District #: 113903

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Measure (2011 Preview)</b>														
2008-09	76%	78%	*	*	*	*	*	*	*	*	*	*	*	*
<b>Attendance Rate</b>														
2007-08	95.5%	95.5%	95.5%	95.0%	95.3%	95.6%	-	*	95.5%	95.5%	95.1%	95.2%	*	94.6%
2006-07	95.5%	95.5%	95.8%	95.3%	96.8%	95.8%	*	*	95.7%	95.9%	93.8%	95.1%	*	95.2%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2007-08	0.3%	0.2%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
2006-07	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2007-08	2.2%	1.2%	2.4%	14.3%	5.0%	0.8%	-	*	2.5%	2.2%	0.0%	1.1%	-	7.7%
2006-07	2.7%	1.2%	0.7%	5.7%	0.0%	0.0%	*	*	0.6%	0.7%	0.0%	0.9%	*	1.3%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2007-08	3.2%	1.7%	3.5%	17.4%	6.3%	1.3%	-	*	3.4%	3.5%	0.0%	1.6%	-	9.1%
2006-07	3.9%	1.8%	1.1%	8.0%	0.0%	0.0%	*	*	0.9%	1.2%	0.0%	1.4%	*	1.6%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2008</b>														
Graduated	79.1%	85.4%	91.4%	*	*	96.6%	-	-	89.5%	93.8%	100.0%	90.0%	-	60.0%
Received GED	1.5%	2.1%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Continued HS	8.9%	5.9%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	-	0.0%
Dropped Out (4-yr)	10.5%	6.6%	8.6%	*	*	3.4%	-	-	10.5%	6.3%	0.0%	10.0%	-	40.0%
<b>Class of 2007</b>														
Graduated	78.0%	83.6%	85.4%	20.0%	*	94.1%	-	-	81.0%	90.0%	*	66.7%	-	50.0%
Received GED	2.0%	2.9%	4.9%	0.0%	*	5.9%	-	-	9.5%	0.0%	*	0.0%	-	16.7%
Continued HS	8.7%	6.2%	4.9%	40.0%	*	0.0%	-	-	4.8%	5.0%	*	0.0%	-	16.7%
Dropped Out (4-yr)	11.4%	7.2%	4.9%	40.0%	*	0.0%	-	-	4.8%	5.0%	*	33.3%	-	16.7%
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2008	89.5%	93.4%	91.4%	*	*	96.6%	-	-	89.5%	93.8%	100.0%	90.0%	-	60.0%
Class of 2007	88.6%	92.8%	95.1%	60.0%	*	100.0%	-	-	95.2%	95.0%	*	66.7%	-	83.3%
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2008	88.0%	91.3%	91.4%	*	*	96.6%	-	-	89.5%	93.8%	100.0%	90.0%	-	60.0%
Class of 2007	86.7%	89.8%	90.2%	60.0%	*	94.1%	-	-	85.7%	95.0%	*	66.7%	-	66.7%
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2007-08	23.1%	21.4%	11.5%	4.8%	12.5%	12.4%	-	*	10.3%	13.2%	4.0%	3.8%	-	2.5%
2006-07	22.1%	21.2%	16.9%	4.2%	18.8%	19.1%	*	*	13.5%	21.5%	3.1%	6.1%	*	3.1%
<b>RHSP/DAP Graduates</b>														
Class of 2008	81.4%	76.3%	71.9%	*	*	71.4%	-	-	62.5%	81.3%	0.0%	77.8%	-	*
Class of 2007	77.9%	73.9%	97.0%	*	*	96.7%	-	-	94.1%	100.0%	*	*	-	100.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 District Performance

District Name: LOVELADY ISD  
District #: 113903

Indicator:	State	Region 06	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>AP/IB Results Tested</b>															
	2008	20.9%	20.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
	2007	20.0%	18.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	n/a	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>															
	2008	50.1%	57.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	50.5%	61.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>															
	2008	46.0%	55.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
	2007	46.8%	60.2%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))</b>															
<b>Eng Lang Arts</b>	2009	63%	66%	70%	*	71%	73%	*	*	64%	81%	*	50%	*	50%
	2008	57%	61%	43%	*	*	45%	*	*	29%	62%	*	57%	*	38%
<b>Mathematics</b>	2009	62%	67%	63%	*	50%	67%	*	*	59%	69%	*	64%	*	22%
	2008	56%	62%	53%	*	40%	58%	*	*	58%	46%	*	50%	*	43%
<b>SAT/ACT Results Tested</b>															
<b>Class of 2008</b>		65.0%	63.1%	79.2%	*	?	71.4%	-	-	?	57.1%	n/a	n/a	n/a	n/a
<b>Class of 2007</b>		68.2%	67.9%	86.2%	?	*	80.8%	-	-	85.7%	86.7%	n/a	n/a	n/a	n/a
<b>At/Above Criterion</b>															
<b>Class of 2008</b>		27.2%	33.5%	10.5%	-	*	13.3%	-	-	9.1%	12.5%	n/a	n/a	n/a	n/a
<b>Class of 2007</b>		27.0%	33.3%	16.0%	*	*	19.0%	-	-	16.7%	15.4%	n/a	n/a	n/a	n/a
<b>Average SAT Score</b>															
<b>Class of 2008</b>		987	1025	934	-	*	953	-	-	*	973	n/a	n/a	n/a	n/a
<b>Class of 2007</b>		992	1028	951	*	*	939	-	-	951	952	n/a	n/a	n/a	n/a
<b>Average ACT Score</b>															
<b>Class of 2008</b>		20.5	21.4	20.4	-	*	21.3	-	-	19.3	21.9	n/a	n/a	n/a	n/a
<b>Class of 2007</b>		20.2	21.2	19.7	*	*	20.3	-	-	19.6	19.6	n/a	n/a	n/a	n/a
<b>College-Ready Graduates</b>															
<b>Eng Lang Arts</b>															
<b>Class of 2008</b>		59%	63%	64%	*	*	64%	*	*	55%	71%	*	57%	*	*
<b>Class of 2007</b>		49%	54%	60%	*	*	63%	*	*	43%	75%	*	*	*	20%
<b>Mathematics</b>															
<b>Class of 2008</b>		58%	63%	58%	*	*	64%	*	*	67%	50%	*	38%	*	*
<b>Class of 2007</b>		56%	61%	39%	*	*	32%	*	*	40%	38%	*	*	*	17%
<b>Both Subjects</b>															
<b>Class of 2008</b>		44%	49%	44%	*	*	45%	*	*	45%	43%	*	29%	*	*
<b>Class of 2007</b>		37%	43%	30%	*	*	30%	*	*	29%	31%	*	*	*	< 1%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	560	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	19	3.4%	199,371	4.2%
Kindergarten	35	6.3%	361,929	7.7%
Grade 1	45	8.0%	379,066	8.0%
Grade 2	37	6.6%	371,402	7.9%
Grade 3	30	5.4%	368,131	7.8%
Grade 4	42	7.5%	355,435	7.5%
Grade 5	45	8.0%	352,252	7.5%
Grade 6	44	7.9%	345,576	7.3%
Grade 7	35	6.3%	342,912	7.3%
Grade 8	42	7.5%	343,389	7.3%
Grade 9	48	8.6%	387,777	8.2%
Grade 10	51	9.1%	331,936	7.0%
Grade 11	49	8.8%	302,959	6.4%
Grade 12	38	6.8%	273,713	5.8%
Ethnic Distribution: African American	44	7.9%	669,371	14.2%
Hispanic	42	7.5%	2,264,367	47.9%
White	472	84.3%	1,608,515	34.0%
Native American	1	0.2%	16,649	0.4%
Asian/Pacific Islander	1	0.2%	169,302	3.6%
Economically Disadvantaged	205	36.6%	2,681,474	56.7%
Limited English Proficient (LEP)	1	0.2%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	4	0.6%	103,727	2.1%
At-Risk	117	20.9%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	32	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	2	6.3%	33,873	13.4%
Hispanic	2	6.3%	94,571	37.5%
White	28	87.5%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	28.1%	46,999	18.6%
Recommended H.S. Pgm./DAP	23	71.9%	205,122	81.4%
Special Education Graduates	8	25.0%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	5.0%	2.6%	0.0%	11.7%
Grade 1	3.2%	5.5%	0.0%	10.5%
Grade 2	3.2%	3.2%	0.0%	4.7%
Grade 3	5.6%	2.5%	0.0%	3.0%
Grade 4	2.4%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	3	1.0%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	16.0	19.0
Grade 1	15.0	19.0
Grade 2	18.5	19.3
Grade 3	15.0	19.3
Grade 4	16.2	19.7
Grade 5	22.4	22.1
Grade 6	21.4	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	14.3	19.8
Foreign Languages	12.9	21.1
Mathematics	12.4	19.6
Science	14.5	20.5
Social Studies	14.6	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	89.6	100.0%	646,815.1	100.0%
Professional Staff:	59.0	65.9%	407,135.1	62.9%
Teachers	48.4	54.1%	327,662.9	50.7%
Professional Support	3.0	3.3%	54,475.5	8.4%
Campus Administration (School Leadership)	3.9	4.3%	18,324.9	2.8%
Central Administration	3.7	4.1%	6,671.7	1.0%
Educational Aides:	13.0	14.5%	62,459.5	9.7%
Auxiliary Staff:	17.6	19.6%	177,220.5	27.4%
Total Minority Staff:	7.5	8.3%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	1.0	2.1%	72,451.6	22.1%
White	47.4	97.9%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	12.9	26.7%	74,947.7	22.9%
Females	35.5	73.3%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	40.3	83.3%	254,661.6	77.7%
Masters	8.1	16.7%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.0%	23,779.1	7.3%
1-5 Years Experience	6.0	12.4%	99,863.0	30.5%
6-10 Years Experience	2.0	4.1%	65,434.1	20.0%
11-20 Years Experience	33.0	68.1%	77,622.5	23.7%
Over 20 Years Experience	6.9	14.3%	60,964.2	18.6%
Number of Students per Teacher:	11.6	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	15.8 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	8.6 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$48,584	\$40,372
1-5 Years Experience	\$32,662	\$42,463
6-10 Years Experience	\$39,731	\$45,035
11-20 Years Experience	\$44,574	\$49,083
Over 20 Years Experience	\$47,122	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$43,305	\$47,159
Professional Support	\$44,137	\$55,819
Campus Administration (School Leadership)	\$56,404	\$68,891
Central Administration	\$55,679	\$85,305
Turnover Rate for Teachers:	18.3%	14.7%
Instructional Staff Percent***:	66.0%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.157
-----				
Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.209
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$227,848,376	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$406,872	n/a	\$363,600	n/a
<b>Value by Category</b>				
Business	\$50,954,460	20.4%	\$639,448,221,965	33.6%
Residential	\$23,898,720	9.6%	\$1,013,878,237,447	53.3%
Land	\$87,182,310	34.8%	\$119,006,587,048	6.3%
Oil and Gas	\$84,043,850	33.6%	\$121,117,948,450	6.4%
Other	\$4,119,530	1.6%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$2,165,785	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	40.6%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$5,805,982	100.0%	\$10,045	\$6,236,008	100.0%	\$10,789	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,896,749	32.7%	\$3,282	\$1,896,749	30.4%	\$3,282	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$244,834	4.2%	\$424	\$320,991	5.1%	\$555	\$2,762,287,931	6.1%	\$594
State	\$3,398,513	58.5%	\$5,880	\$3,472,389	55.7%	\$6,008	\$20,309,900,694	44.8%	\$4,367
Federal	\$265,886	4.6%	\$460	\$545,879	8.8%	\$944	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

<b>By Object:</b>									
Total Expenditures	\$5,182,164	100.0%	\$8,966	\$5,623,924	100.0%	\$9,730	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,539,530	68.3%	\$6,124	\$3,805,538	67.7%	\$6,584	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,033,608	19.9%	\$1,788	\$1,209,360	21.5%	\$2,092	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$311,782	6.0%	\$539	\$311,782	5.5%	\$539	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$297,244	5.7%	\$514	\$297,244	5.3%	\$514	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,573,138	100.0%	\$7,912	\$5,014,898	100.0%	\$8,676	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,710,567	59.3%	\$4,690	\$2,950,146	58.8%	\$5,104	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$130,078	2.8%	\$225	\$130,078	2.6%	\$225	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$580,207,436	1.5%	\$125
School Leadership (23)	\$314,172	6.9%	\$544	\$314,172	6.3%	\$544	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$85,711	1.9%	\$148	\$85,711	1.7%	\$148	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$217,755	4.8%	\$377	\$217,755	4.3%	\$377	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$0	0.0%	\$0	\$202,181	4.0%	\$350	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$193,659	4.2%	\$335	\$193,659	3.9%	\$335	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$299,758	6.6%	\$519	\$299,758	6.0%	\$519	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$608,660	13.3%	\$1,053	\$608,660	12.1%	\$1,053	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$12,778	0.3%	\$22	\$12,778	0.3%	\$22	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		62.4%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$3,485,981	100.0%	\$6,031	\$3,660,818	100.0%	\$6,334	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$10,227	0.3%	\$18	\$10,227	0.3%	\$18	\$1,234,002,476	4.2%	\$265
Career & Technical Education (22)	\$313,964	9.0%	\$543	\$313,964	8.6%	\$543	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$354,456	10.2%	\$613	\$469,957	12.8%	\$813	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$17,225	0.5%	\$30	\$17,225	0.5%	\$30	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,159,783	62.0%	\$3,737	\$2,219,119	60.6%	\$3,839	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$436,780	12.5%	\$756	\$436,780	11.9%	\$756	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$193,546	5.6%	\$335	\$193,546	5.3%	\$335	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	1	0.2%	757,146	16.0%
Career & Technical Education	199	35.5%	1,011,507	21.4%
Gifted & Talented Education	41	7.3%	355,801	7.5%
Special Education	46	8.2%	444,026	9.4%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	24,508.0	7.5%
Career & Technical Education	3.6	7.4%	12,776.4	3.9%
Compensatory Education	1.0	2.1%	11,885.9	3.6%
Gifted & Talented Education	0.0	0.0%	6,514.8	2.0%
Regular Education	37.9	78.3%	230,600.5	70.4%
Special Education	4.5	9.3%	31,805.5	9.7%
Other	1.4	2.9%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '@' Includes TAKS(Accommodated).  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.203.  
 '@@' Not Used for School Funding calculations.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



