

Campus Improvement Plan

Goal 1: All Lovelady Elementary/Middle School students will reach high standards, at a minimum attaining proficiency or better in reading, language arts, and mathematics.

NCLB: Goal 1

Objective 1.1 All students and student groups will score 85% or better on all TAKS tests.

Objective 1.4 All student groups will improve the percentage of students attaining commended performance.

Targets: TAKS Math Objective 6 for grades 3-6. TAKS Reading Objective 4 in grades 1-6, TAKS Writing Objectives 4 and 6, TAKS Science Objective 4.

NCLB Objective(s): 1.1, 1.3

Summative Evaluation: TAKS assessments will be analyzed to determine if objective was met.

Strategy	Resource	Person(s) Responsible	Timeline	Evaluation	Schoolwide Component
Continue with the Accelerated Reading Program	Local	All Reading Teachers	Each 6 Weeks	Summary print out of progress so teachers can share results and make curriculum changes.	Reform Strategy
Guided Reading in Grades K-2	Local	K-2 Reading Teachers	Weekly	Lesson Plans will reflect use of program	Reform Strategy
TPRI Benchmarking in Grades K-2	Local	Teachers, Reading Specialist	BOY, MOY, EOY	Summary Sheets	Assessment Strategy
Reading Specialist Support to Classroom Teachers	Title I	Reading Specialist	Weekly	Successful Implementation of Reading Strategies	Reform Strategy
Early Interventionist support for PK-1	IDEA Stimulus Funds	Early Interventionist	Weekly	Early Intervention small group instruction and parent meeting	Reform Strategy
Graphic Organizers for Reading & Writing Connections	Local	Teachers	Daily	Student/Teacher Use	Reform Strategy
Professional Development through Neuhaus in Reading	Local	Teachers	Yearly	Implementation in Classroom	Professional Development
Language Enrichment & Scientific Spelling in Grades 1-4	Local	Teachers	Daily	Implementation in Classroom	Professional Development

S.T.A.R. Reading Diagnostic for Grades 1-6	Local	Reading Teachers 1-6	Each 6 weeks	Student Printout sent to parents, administration, and placed in permanent record	Assessment Strategy
Reading Lab for Additional Instructional Help for At-Risk Students	Title I, SCE- \$ see appendix	Reading Teacher	Weekly	Attendance Sign-In Sheets show that students have attended, report card grades will show evidence of improvement	Reform Strategy
Math Lab for Additional Instructional Help for At Risk Students	Title I, SCE- \$ see appendix	Math Lab	Weekly	Attendance Sign-In Sheets show that students have attended, report card grades will show evidence of improvement	Reform Strategy
Summer School	Title I-\$ see appendix	Principal	June-July	Student Roster on file/attendance and academic records turned in for program evaluation	Students Experiencing Difficulty
Emphasis on Math Manipulatives & Implementation of EMI Training	Local	Teacher	2009-2010	Lesson Planning and Observations	Reform Strategy
Math Benchmarking 1-6	Local	Teacher/Principal	Nov. and 6 weeks prior to final TAKS test	Benchmark Results	Assessment Strategy
Target the Question in Grades 1-6	Local	Teacher	Daily	Lesson Planning & Observations	Reform Strategy
Tutorial Period K-6 for Intervention	Local	Teacher	Daily	Sign In Sheets	Reform Strategy
For Special Education-Resource Content Mastery	Special Ed.	Special Ed. Teacher	Weekly	Lesson Plans and IEP's, Sign-In Sheet	Students Experiencing Difficulty
Students will have opportunity to enter UIL academic contests	Local	UIL Teachers/Principal	Sept.- Nov.	Number of students participating and placing	Reform Strategy
Staff Development in core academic areas through Region 6	Local	Principal	Each Semester	Attendance, Certificates	Professional Development
Displays of student writing	Local	Grade Level Teachers	Each 6 Weeks	Display	Reform Strategy
Writing Portfolios	Local	Grade Level Teachers	Each 6 Weeks	Writing Portfolios	Reform Strategy
Continue with Weekly Journal Writing	Local	All Teachers	Each 6 Weeks	Lesson Plans	Reform Strategy
Daily Oral Language	Local	Language Arts Teachers	Each 6 Weeks	Lesson Plans	Reform Strategy

C-Scope Curriculum adopted for all core subjects	Local and Title I Stimulus Funds	Teachers	Weekly	Lesson Plans	Reform Strategy
Pre-K Round Up, orientation, and campus tours for students and parents	Local	Principals/Teachers	Spring Semester	Letters to parents, newspaper advertisement	Transition Strategy
Pre-K Extended Day, enrichment and full day program	Title I Stimulus Funds	PK- Aide, Teacher/supervisor	2009-2010	Teacher Survey/ Student assessment results	Transition Strategy

Goal 1: All Lovelady Elementary/Middle School students will reach high standards, at a minimum attaining proficiency or better in reading, language arts, and mathematics.

NCLB Goal: 1

Objective 1.2: All students will use technology weekly.

NCLB Objective(s): 1.1, 1.2, 1.3

Summative Evaluation: Evaluating the number of on-line courses taken and passed; evaluation of staff development activities; evaluating implementation of technology with instruction

Strategy	Resource	Person(s) Responsible	Timeline	Evaluation	Schoolwide Component
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Technology will be incorporated to enhance instruction through the use of the computer lab for research projects, core academic remediation	Local	Technology Director	Each Semester	Lab schedule, teacher lesson plans	Reform Strategy
Handhelds used for instruction at Grade 4	Local	4 th Grade Teachers	2009-2010	Lesson Plans/Observations	Reform Strategy
NEO laptops for grades 5 and 6	Local	5 th Grade Teachers	2009-2010	Lesson Plans/Observations	Reform Strategy
Parent Meetings and Contract Signature for Handheld Implementations	Local	4 th & 5 th Grade Teachers	Fall Semester	Sign- In Sheets	Reform Strategy
Staff Development workshops through ESC, Region 6	Local	Principals	Yearly	Attendance, certificates	Professional Development
Continue using Study Island online TAKS remediation/preparation for test grades 2-6	Local	Principals, Teachers	Each 6 Weeks	Teacher lesson plans, program reports analyzed	Students Experiencing Difficulty
DMAC Data Disaggregation Training	Local	Tech. Director/ Administrators	Yearly	Training Certificates	Professional Development
Increase the number of computers available to students by adding additional computers, either stationary or portable, for use by the students as part of regular classroom instruction on an individual or small group level for enrichment, remediation, and practice during instructional time.	See Technology Plan	Technology Director	2009-2010	Purchase Orders, Technology in place, Onsite Observation	Reform Strategy
Increase teacher access to whiteboards, tablets, and mounted LCD projectors to more fully engage students with their instruction.	See Technology Plan	Technology Director	2009-2010	Purchase Orders, Technology in place, Onsite Observation	Reform Strategy
Cybersmart internet safety curriculum K-6.	See Technology Plan	Technology Director	2009-2010	Lesson Plans	Instructional Strategy
Techknowledge program for computer applications grades K-6.	See Technology Plan	Technology Director	2009-2010	Lesson Plans	Instructional Strategy
30 hours technology training	See	Technology	2009-2010	Staff Meeting Agendas	Professional

for all staff members	Technology Plan	Director/Principal			Development
New staff member orientation to district technology resources and online programs at the beginning of the school year in which they are employed	See Technology Plan	Technology Director/Principal	2009-2010	Staff Development Agenda for the new school year	Professional Development

Goal 1: All Lovelady Elementary/Middle School students will reach high standards, at a minimum attaining proficiency or better in reading, language arts, and mathematics.

NCLB Goal: 1

Objective 1.3: All special programs students will pass a state or local assessment.

NCLB Objective(s): 1.1, 1.2, 1.3, 2.1, 2.2, 2.3

Summative Evaluation: Analyze TAKS Accommodated and TAKS Modified assessments, TELPAS results, ITBS, TPRI, benchmarks, Annual Measurable Achievement Objectives (AMAOs) data to determine how many students passed.

Strategy	Resource	Person(s) Responsible	Timeline	Evaluation	Schoolwide Component
Conduct ARD Committee Meetings	Special Ed.	Special Ed. Teacher/ Special Programs Director or Principal	Each Semester	ARD Notices Sent and Meeting Schedules	Students Experiencing Difficulty
LPAC Meets as needed to review and monitor LEP Students	ESL/Local	ESL Teacher/ Special Programs Director or Principal	Each Semester	LPAC Minutes	Students Experiencing Difficulty
ESL Students are served in a pull out program for supplemental assistance	ESL/Local	ESL Teacher/Coordinator	Each six Weeks	Student Schedules, Report Card grades	Program Coordination

GT Students are served through a weekly pull-out program	GT/Local	GT Teacher	Each six Weeks	Student Schedules, completed projects	Program Coordination
LPAC Annual Training through the ESC	Local	ESL Teacher	Fall 2010	Attendance Certificates	Professional Development
Modifications of Sp. Education, 504, and RTI Planning are implemented by teachers	Local	Classroom Teachers	Daily	Lesson Plans, copies of modified work	Program Coordination
Dyslexia Students are served in a pull out program using multi-sensory reading and spelling and Dyslexia Intervention Program	Local	Dyslexia Teacher	Each 6 Weeks	Report Card Grades	Program Coordination

Goal 2: Lovelady Elementary/Middle School will provide parents opportunities to participate in school activities.

NCLB Goal: NA

Objective 2.1: Lovelady Elementary/Middle School will organize opportunities for parent involvement and education throughout the school year, offering a minimum of six opportunities for participation.

NCLB Objective: NA

Summative Evaluation: Parent involvement will be evaluated based on sign-in sheets to school activities and data from parent survey.

Strategy	Resource	Person(s) Responsible	Timeline	Evaluation	Schoolwide Component
LPAC Meetings	ESL	ESL Teacher	Each Semester	Agenda/ Sign-In Sheet	Parental Involvement
ARD Committee Meetings	Special Education	Special Ed. Teacher, Special Programs Director, or Principal	Each Semester	ARD Notices sent and Meeting Scheduled	Parental Involvement
Parent Volunteers	Local	Principal	Monthly	Sign-In sheets	Parental Involvement
PK Round Up	Local	Principal	Spring 2010	Registration	Parental Involvement
Parent/Teacher Conferences	Local	All Teachers	Minimum of one fact to face	Teacher Log/Conference Log	Parental Involvement

			meeting annually		
Open House	Local	Principal	Fall 2009	Local Media, Invitations, Sign-In Sheet	Parental Involvement
Parent Education Opportunities	Local	Principal/Core Specialists	Throughout the year	Sign-In/Agendas	Parental Involvement
Nachos & Numbers	Local	Principal/ Math Teachers	Once a Year	Sign-In Sheets	Parental Involvement
Everyone Reads	Local	Principal/Reading Specialist	Twice a Year	Sign-In Sheets	Parental Involvement
Christmas Concert	Local	Music/Band Teachers	December	Letters, Local Media, Program Sign-In Sheets	Parental Involvement
Annual Title I Meeting with Parents	Title I	Special Programs Director/Principal	Parent Teacher Conference	Compacts Signed/On File	Parental Involvement
Multicultural Awareness by Teachers and PTO	Local	All Staff	May	Letters, local media, program sign-in sheets	Parental Involvement
Parents are informed of status of teachers who do not meet the highly qualified status	Title I, Part A	Campus Principals	1 st Six Weeks of School	Copy of Letter on File	Parental Involvement
Establish Parent Contact for Class or grade	Local	Classroom teachers	Yearly	On file in the office	Parental Involvement
Communication with parents through mailings, webpage, and school marquee	Local	Principal/Counselor	Monthly	Copies on File	Parental Involvement
Parent Portal Open to parents and guardians	Local	Technology Director/Principals	Yearly	Parent Login Pick-up	Parental Involvement

Goal 3: All Lovelady Elementary/Middle School students will be taught by highly qualified teachers.

NCLB Goal: 3

Objective 3.1: All teachers will meet the NCLB Highly Qualified Status by May 2008.

Objective 3.2: All paraprofessionals will meet the Highly Qualified Status by May 2008.

NCLB Objectives: 3.1, 3.2

Summative Evaluation: Analyze the data from the TEA compliance survey for Highly Qualified Teachers.

Strategy	Resource	Person(s) Responsible	Timeline	Evaluation	Schoolwide Component
Job Postings will be placed online through TASB and Region VI	Local	Special Projects Administrator	Spring Yearly	Record of postings	Highly Qualified Status
Online job application and submission process	Local	Central Admin. Office	Throughout the year	Record of applications	Highly Qualified Status
Hiring process will confirm that new paraprofessionals meet highly qualified requirements to be considered as a candidate	Local	Principal	2009-2010	Employee record of hires	Highly Qualified Status
Teachers will continue with professional development in core content areas, technology, special populations, or discipline management	Local and Special Program Funds	Principal	Each Semester	Certificates of Attendance	Highly Qualified Status

Goal 4: All Lovelady Elementary/Junior High students will be educated in learning environments that are safe, drug free, and conducive to learning.

NCLB Goal 4

Objective 4.1: Discipline referrals will decrease by an additional 4% by the end of May 2010.

Objective 4.2: All students will participate in emergency drills and activities which promote safe and drug free schools.

NCLB Objective 4.1

Summative Evaluation: Data will be analyzed from the PEIMS 425 Record

Strategy	Resource	Person(s) Responsible	Timeline	Evaluation	Schoolwide Component
Student Code of Conduct is signed and on file	Local	Counselor	By end of August	Student/Parent signature on file	Safe and Drug Free Schools
Implement Assertive Discipline School-Wide	Local	Classroom Teachers, Aides, Principal	First week of school to final day of school	Discipline Records checklist, discipline referrals, record of parent contacts	Safe and Drug Free Schools
Implement an ISS Program	Local	Principal	Weekly	Discipline Referrals, checked assignment sheets	Safe and Drug Free Schools
Counseling services provided for students in need	Local	Counselor	As Needed	Student Log	Safe and Drug Free Schools
Red Ribbon Week	Local and Title IV Funds	Counselor	End of October	Red Ribbons ordered, given out	Safe and Drug Free Schools
Behavior Intervention Plan for special needs students	Special Ed. Funds	Mrs. Therwhanger	Each six Weeks	Student progress shown through discipline referrals	Safe and Drug Free Schools
Conduct Emergency Drills for disaster prevention	Local	Principal	Monthly	Log and Calendar	Safe and Drug Free Schools
Conduct Parent /Teacher	Local	Principal	Minimum of one face to face	Conference Log	Safe and Drug Free

Conferences as needed			conference per student yearly		Schools
Distribute Updated Crisis Intervention Plan and Emergency Management Plan to Faculty & Staff	Local	Superintendent, Principal	Fall 2009	Agenda, Sign-up sheets	Safe and Drug Free Schools
Character Education Program Initiated	Local	Student Services Director/Counselor/Principal	Each 6 Weeks	Character Ed. Plan	Safe and Drug Free Schools
Bullying Awareness	Local	Student Services Director/Counselor	Yearly	Calendar of Activities	Safe and Drug Free Schools

Goal 5: All Lovelady Elementary/Middle School students will graduate from high school.

NCLB Goal: 5

Objective 5.1: Attendance of students in the district will be 96% or higher.

NCLB Objectives: 5.1, 5.2

Summative Evaluation: PEIMS data reports will reveal percent of attendance for students

Strategy	Resource	Person(s) Responsible	Timeline	Evaluation
Perfect attendance awards	Local	Counselor/Principal	Each Six Weeks	Perfect attendance awards given, Names published in the newspaper
Contact Parents-phone calls, letters, emails	Local	Teachers	As Needed	Attendance Records and phone logs
Attendance Committee Meetings to discuss student absences	Local	Principal	Each Semester	Agenda, sign-in sheets
Phone Calls, letters, or home visits for persistent absentees	Local	Principal	Each Semester	Log of contacts
Astros Ticket Incentive for attendance	Local	Principal	2 nd Semester	Attendance Records