

Lovelady Elementary/Middle School Campus Improvement Plan



2016-2017

District Mission

The mission of Lovelady Elementary/ Middle School is to work together to provide a quality education based on high expectations, a positive attitude, and cooperation. The administration, faculty, staff, students, and community are committed to working together to insure the achievement of this mission.

District Vision Statement

Lovelady ISD is dedicated to excellence in all endeavors our students undertake. All students will perform at a high level and be prepared to continue that excellence when they become citizens of an ever-changing world.

Campus Motto

Lovelady Elementary/Middle School...Learning to be Successful and Striving for Excellence

Campus Vision Statement

The Faculty & Staff of Lovelady Elementary/Middle School envision our school as ...

...A learning community where all members collaborate to maximize and support student learning.

...A learning community where all members are physically and emotionally safe.

...A learning community where all members are dedicated to achieving high expectations.

...A learning community where all members respect themselves and others in spite of differences.

... A learning community where all members work cooperatively, think critically, solve problems, and make informed choices.

...A learning community where all members take responsibility for the choices they make.

...A learning community where all members are prepared to integrate technology successfully in every aspect of living and learning.

...A learning community where success is celebrated by all members.

Lovelady Elementary/Middle School Campus Site-based Committee

Debbie Harrelson- Administrator/Chairperson

Rhonda Lowery- Curriculum and Special Programs

Lisa Shearer- Intervention Coordinator, Dyslexia/Reading Specialist, RTI Coordinator

Julie Hay-Special Education

PK and K Teacher- Jennifer Freeman

1st and 2nd Grade Teacher- Jaime Dyer

3rd and 4th Teacher- Amanda Hughes

5th and 6th Teacher- Danielle McCullough

Parent Representative- Casey Stafford

Community Representative- Holli Smith

The Lovelady Elementary/Middle School campus is a designated School wide Title I campus. Where possible, Lovelady ISD coordinates all of its federal, state and local resources, including State Compensatory funds, to accomplish the goals of each campus in impacting the quality of instruction provided to all students.

The State of Texas Public Education Mission and Academic Goals

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

The State of Texas Public Education Goals

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

The State of Texas Public Education Objectives

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Comprehensive Needs Assessment

Lovelady Elementary/Middle School completed a comprehensive needs assessment for the 2016-2017 school years. Data from the following areas was examined:

- **Demographics**
- **Student Achievement**
- **School Culture and Climate**
- **Staff Quality, Recruitment, and Retention**
- **Curriculum, Instruction, and Assessment**
- **Family and Community Involvement**
- **School Organization**
- **Technology**

A Site-Based Committee consisting of the campus administrator, assistant principal in charge of curriculum, student support personnel, classroom teachers, parent representatives, and community members was convened to review data for the areas listed above and to develop a list of needs to be addressed in the coming school year. The committee worked to apply this information to the development of a Campus Improvement Plan.

Demographics

Data Sources: PEIMS, AEIS, AYP, Snapshot Reports, 2015 School Report Card

According to the 2015-16 School Report Card, Lovelady Elementary consisted of the following demographic subgroups: African American-8.1%, Hispanic- 11.3%, White- 75.6%, Asian- .4% Two or More Races-4.6%, Economically Disadvantaged-47.7%, English Language Learners-3.2%, Special Education 9.9%, and At-Risk- 60%. There were 283 students enrolled. Attendance rate for 2015 was 96.8%. The average class size was 15.6 students. The total number of campus staff is 23 Teachers, 1.9 Professional Support, 1 nurse, and 2 Campus Administrators. Average number of years experience for teachers is 17.2 and 10 years with Lovelady ISD on average. Total students to teacher on average 11.7.

Summary of needs:

- ***Continue to monitor class sizes for best instructional practice***
- ***Add Content Mastery class for K-3 in addition to 4-6***

Lovelady Elementary/Middle School Campus Improvement Plan

Student Achievement

Data Sources: STAAR Data, AEIS Report, PBMAS Report, AYP Report, PEIMS Reports, 2010 Campus Accountability Tables, Eduphoria data, STAR testing for Math and Reading, STAR Reading, and STAR Math data

Students in both STAAR and non-STAAR grade levels were assessed through the use of a progress monitor in the form of STAR Math, STAR Reading, and STAR Early Literacy instruments. Student achievement based on scores from these assessments reveals the following:

STAR Early Literacy

Scaled Score	Literacy Classification	Number of Students	% of Total	
300-487	Early Emergent Reader	0	0.00%	
488-674	Late Emergent Reader	6	19.40%	
675-774	Transitional Reader	21	67.70%	
775-900	Probable Reader	4	12.90%	
Early Numeracy	0-25	26-51	51-75	76-100
	0.00%	0.00%	3.20%	96.80%

STAR Reading and STAR Math

STAR Math Grade	# of Students Below	% Below	# of Students On Level	% On level
1st	13	33%	27	68%
2nd	19	41%	27	59%
3rd	10	30%	23	70%
4th	11	26%	32	74%
5th	4	14%	25	86%
6th	5	20%	20	80%
STAR Reading Grade				
K	13	30%	30	70%
1st	20	49%	21	51%
2nd	25	54%	21	46%
3rd	9	28%	23	72%

Lovelady Elementary/Middle School Campus Improvement Plan

4th	16	38%	26	62%
5th	8	29%	20	71%
6th	9	29%	22	71%

Benchmark Reading Levels Reading A-Z

Reading A-Z Levels EOY	On	Interm.	Below
All K	58%	16%	25%
All 1st	53%	4%	41%
All 2nd	52%	28%	19%

Benchmark Test Data 3-6- Math, Reading, Writing, and Science

Grades	Math Fall	Math Spring	Reading Fall	Reading Spring	Writing Fall	Writing Spring	Science Fall	Science Spring
Third	10%	65%	69%	81%				
Fourth	32%	60%	62%	81%	69%	74%		
Fifth	64%	87%	71%	83%			61%	70%
Sixth	69%	93%	72%	82%				

Fall= Mock Test, Spring= Released Test

Benchmark Math Data K-2- Curriculum Based Assessment

Grades	Math Fall	Math Spring
Kindergarten	90%	95%
First	76%	46%
Second	80%	67%

Lovelady Elementary/Middle School Campus Improvement Plan

2015-2016 STAAR Data

©	Reading	Math	Writing	Science
All Students	90%	83%	85%	83%
Campus by Grade/Subject	Reading	Math	Writing	Science
Grade 3	85%	70%	NA	NA
Grade 4	93%	78%	85%	NA
Grade 5	97%	97%	NA	83%
Grade 6	88%	88%	NA	NA
Campus Longitudinal Math	Grade 3	Grade 4	Grade 5	Grade 6
2013-2014	88%	96%	97%	92%
2014-2015	NS	NS	NS	NS
2015-2016	70%	78	100%	88%
Campus Longitudinal Reading	Grade 3	Grade 4	Grade 5	Grade 6
2013-2014	93%	100%	100%	97%
2014-2015	92%	90%	95%	96%
2015-2016	85%	93%	97%	88%
Campus Longitudinal Writing	Grade 3	Grade 4	Grade 5	Grade 6
2013-2014		92%		
2014-2015		75%		
2015-2016		85%		
Campus Longitudinal Science	Grade 3	Grade 4	Grade 5	Grade 6
2013-2014			93%	
2014-2015			90%	
2015-2016			83%	
Grade by Objective Math	Obj. 1	Obj. 2	Obj. 3	Obj. 4
Grade 3	64%	59%	59%	70%
Grade 4	75%	57%	49%	65%
Grade 5	75%	69%	71%	72%
Grade 6	54%	64%	53%	53%

Lovelady Elementary/Middle School Campus Improvement Plan

Grade by Objective Reading	Obj. 1	Obj. 2	Obj. 3	
Grade 3	74%	75%	69%	
Grade 4	84%	70%	72%	
Grade 5	80%	79%	81%	
Grade 6	82%	77%	66%	
Grade by Objective Writing	Obj. 1	Obj. 2	Obj. 3	
Grade 4	44%	66%	74%	
Grade by Objective Science	Obj. 1	Obj. 2	Obj. 3	Obj. 4
Grade 5	75%	77%	72%	81%

Analysis of our local data reveals several areas of student achievement on which we can focus for 2016-2017:

There is evidence that we need increased focus in the area of early math by looking at both fall and spring 3-6 data and K-2 spring data. Students in grades 3 and 4 performed below proficient on both fall and spring benchmarks, which indicates a need for more research-based math instruction at the K-4 levels. The K-2 curriculum based assessments show that the number of students who mastered the grade level concepts at year's end is lower than would be expected. Grades 5 and 6 do not show these same indications. We will use the trend data from these assessments to plan additional instructional emphasis across the grade levels to address common related objectives. We will examine the low performance objectives at each grade level for increased focus in 2016-2017. Benchmark tests with STAR Reading indicate that there are some weaknesses in our reading instruction as measured by that system. The percentage of students reading below level is too high, we will set a goal to reduce the number of students in this category and continue with the interventions put in place last year for developing early readers. The data for grades 3-6 shows good reading progress from fall to spring benchmark with an appropriate percentage of students performing on level. Fall and spring benchmarks in writing and science show progress. STAAR scores were received in July and confirm the goals we formed using our benchmark and curriculum-based assessments. Plans are in place to begin digital writing portfolios this year and benchmarking through the use of writing rubrics across the grade levels in order to address the composition needs of this campus.

Summary of Needs:

- **Additional Research-based Math Instruction Training and Implementation- EMI grades 1-4**
- **Additional formative curriculum based assessment in K-2 to insure that students have mastered curriculum prior to the end of year assessment.**

- *Use of data to guide teacher intervention*
- *Content Mastery K-3 and 3-6.*
- *Use of Heinemann/Fountas& Pinnell materials for reading intervention*
- *Digital writing portfolios and grade level writing rubrics for benchmarking.*
- *Additonal training in the use of Renaissance Learning materials and assessment to guide instruction*
- *Staff development in use of Mentoring Minds math and reading curriculum materials*
- *After school tutorials for selected students who demonstrate a need for support beyond the regular school day*
- *Emphasis on early AR implementation and monitoring*

School Culture and Climate

Data Sources: Lovelady ISD Facebook page, Campus Improvement Plan, Calendar of Activities for the campus

Lovelady ISD is part of a small town community where the public schools are well supported by the citizens. Parents and community are included in the activities and decision-making of the school. Parent involvement is an important part of what we do at Lovelady Elementary/Middle School. The campus site-based committee plans activities designed specifically to include parents and the community as partners in our students' education. Parents and community members regularly volunteer in helping with the activities of our campus. We have an active PTO which meets monthly.

Lovelady Elementary/Middle School is a campus of dedicated professional educators. The teachers on this campus work together at each grade level, in multi-grade level teams, and as one team of educators to improve the educational achievement of all of our students. We believe that each and every child can and will achieve. We dedicate ourselves to meeting the individual and collective needs of our students. We coordinate our instruction and unify around a common curriculum. We call on our students to meet a high standard and we offer support to those who struggle until they are able to meet that standard. Our small student enrollment allows the staff to know each child personally and to meet individual needs as they arise. We offer a team of trained interventionists to assist in meeting those needs and an exceptional program for special education students which advances intervention to its most intensive level. Teachers work cooperatively to achieve our goals.

Students at Lovelady Elementary/Middle School are educated in an environment which encourages character, leadership, citizenship, and positive behavior. Students receive training on Bullying Awareness, learning how to prevent it and report it if it occurs. Students participate in drug education through Red Ribbon Week activities. Middle school students receive training on human growth and development during the school year. Students are well trained in school safety and emergency procedures through Fire Prevention/Fire Safety Week activities and scheduled emergency drills for fire, tornado, lockdown, and chemical spills. Students also participate in activities to support our community through activities such as food drives, Jump Rope for Heart, and other causes. Healthy lifestyles and nutrition are promoted through an active physical education program and physical assessment. We have a school wide discipline plan in the form of Assertive Discipline. Teachers are trained to implement this program which clearly states expectations for the students and the consequences/rewards that accompany those expectations for the student at school. We have few serious discipline issues and those are addressed with appropriate consequences according to our Student Code of

Lovelady Elementary/Middle School Campus Improvement Plan

Conduct. Our student discipline has at its core intent to involve parents in the discipline of their children by communicating closely between teacher and parent when issues arise. Our students aim for excellence in their learning and behavior.

Summary of Needs:

- ***Build a positive relationship between school and community***
- ***Continue to involve parents in school decision-making***
- ***Build a spirit of cooperation and collaboration among staff and administration***
- ***Emphasize positive leadership development among students***
- ***Adhere to culture of high expectations while offering support to those in need***
- ***Educate parents on early intervention for young students***
- ***School Marquee designating special events for public***

Staff Quality, Recruitment, and Retention

Data Sources Reviewed: Lovelady Policy Online, Lovelady ISD website, Highly Qualified Report, District Salary Schedule, Master Schedule

Lovelady Elementary/Middle School staff members are 100% highly qualified. Lovelady Elementary/Middle School advertises employment openings publicly and accepts applications online. Lovelady ISD has taken steps to make Lovelady teacher salaries competitive with other local school districts in order to attract and retain new teachers. All new teachers are paired with a grade level partner and/or team to assist in adjusting to the school system and in mentoring beginning teachers as they develop teaching skills. The campus employs 1 principal, 1 assistant principal in charge of curriculum, 1 secretary, 1 nurse district-wide, 3 interventionists, 1 Special Education teacher, 1 PE teacher, 1 music/art teacher, 1 library paraprofessional, 1 motor lab paraprofessional, 1 student assistant paraprofessional, and 2 special education paraprofessionals. Two custodians are assigned to this campus full-time and 1 custodian part-time.

Summary of Needs:

- ***Offer educational, professional, and moral support to staff members***
- ***Continue to hold high expectations for all staff in performance, attendance, professional growth, and technological knowledge***
- ***Build a spirit of cooperation, collaboration, and professionalism among staff and administration***
- ***Work to maintain benefits and salary within budget constraints***
- ***Technology Training to students/staff/administrators***

Curriculum, Instruction, and Assessment

Data Sources Reviewed:

STAAR/Benchmark Data, TPRI, STAR Math, STAR Reading, Report Cards, Curriculum Coverage Reports, TTESS

Curriculum resources for 2016-2017 includes Stemsscopes Science for grades K-6, and Studies Weekly social studies curriculum for grades K-5. Teachers in grades K-1 will use adopted textbooks for math and reading as resources to complete the grade level curriculum expectations. Teachers of students in grades 2-4 will also use these resources, but will be train and put into practice the Mentoring Minds math curriculum. Additionally, Neuhaus research-based reading components will be used for instruction.

Teachers have access to a variety of online resources to enhance instruction. Subject textbooks have online resources keyed to the textbook for enhancing instruction. On the elementary/middle school campus teachers make use of Renaissance Learning products for progress monitoring and instruction. This campus uses STAR Math, STAR Reading, Accelerated Reader, and Accelerated Math. All grade levels 2-6 use Study Island and Acellus for STAAR prep and tutorials in math, reading, science, and social studies. Language Enrichment from Neuhaus is used to support reading and spelling instruction in grades PK-2. Other support programs include: **Reading A-Z, Raz Kids**, Starfall, Gynzy, Proreader Online, SRA Oral Language Program and Microtype for Technology TEKS.

Instruction is documented using Eduphoria Lesson Planning. Teachers are required to document instructional planning and to show technology integration, Integration of HOTS and questioning, the sequence of lesson activities, lesson objectives, real world connections, variations in grouping of students, and resources. The teachers will implement training on the Fundamental Five and indicate use of those elements in their lessons. Teachers will begin this year using the Texas Teacher Evaluation and Support System (TTESS). This model will assist teachers and administrators in goal setting, professional development, improvement of classroom instruction, and measurement of student growth.

An additional measure of our curriculum and the learning it provides to our students are STAAR Benchmarks and Curriculum-based assessments taken from STAAR Master, Mentoring Minds, TEKS Resource System and curriculum resources to assess students in grades K-6 in reading, math, writing, and science. Students will formally benchmark for STAAR one time during the six weeks prior to the actual assessment.

Summary of Needs:

- ***Fully implement current instructional programs for maximum educational impact on student achievement***
- ***Raise the rigor of instruction in all subject areas in accordance with curriculum and assessment expectations***
- ***Raise the level of critical thinking among students by increasing the cognitive level of questioning, lesson activities, and assessments.***
- ***Outline and observe particular curricular expectations through classroom observation***
- ***Emphasize early reading and math skills in PK-2 and monitor progress***
- ***Offer early intervention programs to students experiencing difficulty with reading (Raz Kids, Reading A-Z)***

- ***Mentoring Minds instructional materials to support STAAR for Reading 3-4, Math 2-4, and Writing 4th, and Science 5th***
- ***Technology Training to students/staff/administrators***
- ***CAST Professional Development for Science Teachers***
- ***CAMT Professional Development for Math teachers***
- ***TCEA Professional Development for teachers using technology to enhance instruction***
- ***Neuhaus Reading Professional Development***
- ***Administrator Training through Region VI***
- ***Summer School and Transportation for students needing assistance***
- ***PK & K Collaborative Membership/professional development***

Family and Community Involvement

Data Resources Reviewed:

Sign-In Sheets for Parent Involvement Activities, Hand-outs from Parent Involvement Meeting, Home-School Compacts, Parent Surveys, Parent Involvement Letters, Event Photos

Lovelady Elementary/Middle School plans a variety of parent involvement activities for 2016-2017. We begin the new school year with Meet the Teacher Open House during the first week of school. Parents are invited to meet their child's teacher and to locate the classroom before the first day of school. Our annual Title I Parent Involvement Meeting is also scheduled to be held during the first six weeks to inform parents of their rights and to give them information on ways to become involved in the education of the children on our campus. December activities include Christmas parties and celebrations, including an elementary music concert and a middle school band concert. In February, the students perform at the annual Lovefest Coronation. The elementary campus will sponsor two book fairs to raise money for our school library. Parents volunteer to help at the book fair under the direction of the campus library supervisor. Lovelady Elementary/Middle School extends parent involvement through the publication of information on the Lovelady Facebook page to inform parents of the many activities happening at the school. The Alert Now calling system is employed to contact parents regarding special events and emergency schedule changes due to weather or early release days. The Parent Portal will be used again this year to allow parents to monitor their child's grades and assignments online. The school website has been updated to include more information for parents and community members. For the coming school year we plan to offer opportunities for parent involvement in the form of family math, science, social studies or reading events and Informational meetings. Additionally teachers will communicate closely with parents through Class Messenger.

Summary of Needs:

- ***Increase communication with parents and community at every opportunity.***
- ***Publicize school events and activities***

Lovelady Elementary/Middle School Campus Improvement Plan

- **Encourage volunteerism**
- **Offer additional parent education/involvement activities**

School Organization

Data Resources Reviewed:

District Organizational Chart, Master Schedule

Lovelady Elementary is PK-6 campus. For 2016-17 we will have two classes each of all grades. The campus is led by one principal and one assistant principal in charge of curriculum. The classes are divided into teams: PK-K, 1st-2nd, 3rd-4th, and 5th-6th. These teams work together in planning instruction and they each choose a member of the team to serve on the campus site-based decision-making committee. In addition to the classroom teacher there is an intervention team. For 2016-2017 the team will consist of a Dyslexia/Reading Specialist, an ESL/reading interventionist, and one math interventionist. The campus offers music/art, PE, library classes, and computer lab access for all students. The campus is served by the Maintenance/Transportation Director.

Summary of Needs:

- **Add additional classes/personnel as needed to meet the instructional needs of each grade level**
- **Offer early educational experiences to all students through full day preschool and kindergarten classes (PK Teachers)**
- **Insure that all students have opportunities for quality intervention as needed in the school setting (Intervention Teachers)**
- **Offer all preschool and kindergarten students time in the sensory/motor lab for the development of early childhood skills**

Technology

Data Sources Reviewed:

District Technology Plan, Campus Improvement Plan

Lovelady Elementary/Middle School is committed to preparing our students to meet the needs of the future through the integration of technology with education. Students use technology to learn at every turn. In 2016-2017 students will continue to use Kuno tablets for academic use. PK and Kindergarten classes have small group sets of tablets and grades 1-6 will have a 1:1 implementation in the classroom. Though we will maintain one computer lab, our focus will be on the use of tablets for managing tablet integration with instruction. Our campus has wireless internet and all classrooms are equipped with computer projectors, whiteboards, document cameras and tablets for teacher use. Each teacher has a personal computer and is able to communicate using email and instant messaging.

Summary of Needs:

- ***Increase technology integration in the classroom***
- ***Provide opportunities for quality technology professional development***
- ***Insure that tablets are functioning within the system so that they can be easily used to enhance instruction***
- ***Begin researching devices that will be used to replace the Kunos***

Title I, Part A School-wide Components:

1. A comprehensive needs assessment of the entire school [including taking into account the needs of migratory children as defined in section 1309(2)] that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research, and that include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of the target population of any program that is included in the school-wide program.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b)(1) shall be provided with effective, timely additional assistance which shall include measures to ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.
10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

Lovelady Elementary/Middle School Improvement Plan

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous, and relevant educational experience.

Objective 1.1: All students and student groups will be prepared to continue their education either in college, technical school, military, or to successfully enter the workforce upon graduation.

Summative Evaluation: STAAR Summary Report, AEIS Report, AYP Report, Progress Monitors, Grade Reporting, honor roll, UIL Competition

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation	Title I Component
Supplemental Staff- PK	Title II REAP / Compensatory 50%	Principal	2016-17	Attendance Records, Lesson Plans, payroll	CLI Engage	Students Experiencing Difficulty-Early Intervention
Class Size Reduction Staff- PK	Title I / Local-50%	Principal	2016-17	Attendance Records, Lesson Plans, payroll	CLI Engage	Students Experiencing Difficulty- Early Intervention
Class Size Reducation 3 rd Grade	Title I 100%	Principal	2016-17	Attendance Records, Lesson Plans, Payroll	STAR Reading, STAR Math, Benchmarks	Students Experiencing Difficulty Early Intervention
Reading Interventionist Math Interventionist	Compensatory	Principal	2016-2017	Attendance Records, Lesson Plans, payroll	STAAR, STAR Early Literacy and STAR Reading, AR	Students Experiencing Difficulty
Accelerated Reader, Accelerated Math	Local	Teachers	Each 6 weeks	Summary progress reports by six weeks	AR/AM reports STAR reports	Reform Strategy
STAR Reading, STAR Math	Local	Teachers	Each 6 weeks	Progress monitor reports	STAR Reports	Assessment Strategy
Tutorial period for intervention	Local	Teachers	One period daily	Sign-In Sheets	STAAR, STAR Assessments, TPRI	Reform Strategy
UIL Competition	Local	Teachers	Fall Semester	Team Rosters/Scores	Final Scores	Reform Strategy
Acellus Curriculum and online lessons	Local	Teachers	As needed	Lesson Planning	STAAR, STAR Assessments, TPRI	Reform Strategy
Summer School- Bus Driver, Aide, Teachers	Title I	Principal, Transportation Director	June 2017	Attendance Records	Grade book & attendance records, Payroll	Students experiencing difficulty
Perfect Attendance Recognition	Local	Principal	Each Six Weeks, End of Year	Certificates	Attendance Report	Reform Strategy
Attendance Contacts- phone calls, letters, emails, home visits	Local	Principal, teacher	As needed	Record of contacts	Attendance Report	Reform Strategy
Attendance Committee Meetings	Local	Principal, attendance committee members	As needed	Meeting record sheets	Attendance Report	Reform Strategy

Lovelady Elementary/Middle School Campus Improvement Plan

Truancy filings with Court	Local	Principal	As needed	Copy of filing papers	Attendance Report	Reform Strategy
Supplemental support materials- Mentoring Minds	Title I	Principal, teachers	Yearly	Purchase Order, Lesson Plans	STAR Early Literacy, TPRI, AR/AM, STAAR Scores, Report Cards	Reform Strategy

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous, and relevant educational experience.

Objective 1.2: Utilize instructional technology to enhance the quality and consistency of curricula, instruction, and assessment.

Summative Evaluation: Staff Development Documentation Sheet- Technology Training Hours, Walkthroughs, Lesson Plans, Observations

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation	Title I Component
Technology will be integrated to enhance instruction for core academic instruction, remediation, and research.	Local	Teacher, Principal	Each semester	Lesson plans, technology lab schedule	Lesson Plans, Observation reports	Reform Strategy
Study Island	Local	Tech. Director, Principal, teacher	2016-17	Usage Reports, lesson plans	Student progress reports, Benchmarks	Reform Strategy
Eduphoria	Local	Tech. Director, Principal, teacher	2016-17	Teacher usage, intervention	Progress monitoring and reports	Reform Strategy, Students experiencing difficulty
30 hours training requirement	Local (See Tech. Plan)	Tech. Director, Principal, teacher	2016-17	Certificates, staff development documentation	Staff development documentation	Professional Development
Staff Orientation to technology resources	Local (See Tech. Plan)	Tech. Director, Principal, teacher	2016-17	Staff development opportunities	Technology reports	Staff development
Eduhero	Local	Staff, Technology Director, Principal	2016-17	Training Certificates	Staff Development Records	Professional Development
Supplies/Materials Raz Kids, Learning A-Z, Gynzy	Title I	Tech Director, Principal, Teacher	2016-17	Purchases, Lesson Plans, Observation	Progress Monitoring, Lesson Plans, Walkthroughs	Improving Basic Programs
Tech Integration Specialists	Local	Tech Director, Principal, tech specialists	2016-17	Presentations, Classroom schedule, trainings	Walkthroughs, evidence of technology integration	Improving Basic Programs

Lovelady Elementary/Middle School Campus Improvement Plan

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous, and relevant educational experience.

Objective 1.3: All special programs students will receive rigorous instruction in the least restrictive environment.

Summative Evaluation: STAAR Summary Report, AEIS Report, AYP Report, PBMAS, Progress Monitoring

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation	Title I Component
Special Education Teacher	Special Education	Principal	2016-17	Attendance records, lesson plans, payroll	State Assessment, grading, Teacher reports	Students experiencing difficulty
Modifications from ARD, 504, and RTI planning implemented	Local	Principal, teachers	Daily	Lesson plans, documented modifications, 504 Plan	State Assessment, Progress monitors	Students experiencing difficulty
Dyslexia Teacher Intervention	Compensatory	Principal, dyslexia teacher	Daily	Lesson plans, 504 Plan	State Assessment, Progress monitors	Students experiencing difficulty
ESL Pullout	ESL, Local	Principal, teacher	Daily	Lesson plans	TELPAS, State Assessment, Progress monitors, grades	Students experiencing difficulty
LPAC Training	ESL, Local	Principal, Counselor, teacher	2016-17	Training Documentation	LPAC minutes, reports, certificates	Students experiencing difficulty
GT Pullout	GT, Local	Principal, GT Committee, teacher	2016-17	Lesson plans, differentiated instruction documented	GT committee decision reports, lesson planning	Program coordination
Content Mastery	Special Education	Special education teacher, teacher aide	2016-17	Sign-in sheets	Progress monitoring, grades	Program coordination
Instructional Aide in special education	Special Education	Teacher, Principal	2016-17	Observation	Student progress, lesson planning	Program coordination

Goal 2: Lovelady Elementary/Middle School will provide all community members opportunities to participate in school activities.

Objective 2.1: The district will increase participation in school decision-making committees.

Objective 2.2: The district will increase participation in school support organizations.

Lovelady Elementary/Middle School Campus Improvement Plan

Summative Evaluation: Parent Survey, Sign-In Sheets, Teacher records of conferences, Committee Membership Rosters, PTO minutes, special services meeting records, parent portal access sheets distributed.

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation	Title I Component
Title I Annual Parent Involvement Meeting	Local	Principal	Fall	Sign-in sheets	Parent Sign-in Parent Survey	Parent Involvement
Open House-Meet the Teacher	Local	Principal	Fall	Sign-in sheets	Parent Sign-in	Parent Involvement
PK Round-up	Local	Principal	Spring	Registration documents, news articles, webpage, radio	Registration Records	Parent Involvement
Band Concerts, Musical Performances	Local	Teachers	Yearly	Parent notifications	Attendance Reports	Parent Involvement
Mandatory Parent Conferences	Local	Teachers	Yearly	Parent Conference documentation sheets	End of year reports turned in	Parent Involvement
Highly Qualified Teacher and Paraprofessional reporting to parents	Local	Principal	1 st 6 Weeks	Copies of letters sent home, webpage	Copies of letters sent home, webpage	Parent Involvement
Parent Portal	Local	Principal	Yearly	Access to Portal	Distribution of access information to parents	Parent Involvement
ARD, 504, Dyslexia, LPAC, Site-Based Committee Meetings	Local/program funds	Principal, program coordinators	Yearly	Meeting documentation	Schedule of meetings, meeting documentation	Parent Involvement
Parent Teacher Organization	PTO Funds	Principal, PTO Board	Yearly	Minutes of meetings	Minutes of Meetings, Schedule of Activities	Parent Involvement
Family Literacy Event	Title I	Principal, Reading Team	Yearly	Fliers, Notes, Sign-Ins	Parent Sign In	Parent Involvement
Family Math Event	Title I	Principal, Math Team	Yearly	Fliers, Notes, and Sign-Ins	Parent Sign-In	Parent Involvement
Family Science Event	Title I	Principal, Science Team	Yearly	Fliers, Notes, and Sign-Ins	Parent Sign In	Parent Involvement
Texas Week Event	Title I	Principal, Social Studies Team	Yearly	Fliers, Notes, and Sign-Ins	Parent Sign In	Parent Involvement

Goal 2: Lovelady ISD will provide all community members opportunities to participate in school activities.

Objective 2.3: Lovelady Elementary/Middle School will maintain and continue to improve communication with community members.

Lovelady Elementary/Middle School Campus Improvement Plan

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation	Title I Component
News articles and pictures submitted to local newspapers.	Local	Principal, Curriculum/Special Programs Director	Weekly or as needed	Articles and pictures from the newspapers	Copies of information submitted	Parent/Community Involvement
Information provided to local radio stations for announcements.	Local	Principal, Curriculum/Special Programs Director, Secretary	Weekly or as needed	Faxes sent to radio station	Copies of Faxed Information	Parent/Community Involvement
District Facebook Page	Local	Principal	Daily by event	Record of Facebook postings	Cumulative record of posts on Facebook	Parent/Community Involvement
School Website Information	Local	Technology Office maintains, Principal, teachers submit	Weekly	Website	Historical digital submissions	Parent/Community Involvement
Participation in local giving for food banks, fundraising for worthy causes, participation in local efforts to assist needy families.	Local	Counselor, outside service organizations, student council at the high school.	Yearly	Participation in the community	Records of service in the community	Parent/Community Involvement
Teacher news and information through class newsletters, notes, assignment books	Local	Teachers	Daily	Copies of newsletters, notes, assignment books	Teacher Records	Parent/Community Involvement
School events posted on Marquee	Local	Principal, 6 th Grade teachers and students	Weekly	Observation	Observation	Parent/Community Involvement
Fliers advertising school events posted in local businesses	Local	Person in charge of event, Principal, Secretary	As needed	Copies of fliers	Copies of fliers	Parent/Community involvement

Goal 3: Ensure that all Lovelady Elementary/Middle School staff members are proficient and effective in the use of current and relevant instructional techniques.

Objective 3.3: Increase teacher, administrator, and staff proficiency in technology applications

Objective 3.2: Provide technology enrichment opportunities for all staff to enhance teaching and facilitate learning.

Objective 3.3: Provide opportunities for training in current instructional practices, subject content, and classroom management techniques.

Summative Evaluation: Evidence of increased overall achievement, STAAR Assessment Results, improved student technology proficiencies, lesson planning reflecting enhanced learning and practice, classroom walkthroughs and observations revealing increased proficiencies for both student and teacher.

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation	Title I Component
Membership in Math/Science Fee Service Region VI	Local	Superintendent, Technology Director, Principal, Region Service Center	Yearly	Service Center Contract Agreements	Principal's report of staff attendance at trainings offered.	Professional Development
Membership in All-Tech at Region VI	Local	Superintendent, Technology Director, Principal, Region Service Center	Yearly	Service Center Contract Agreements	Principal's report of staff attendance at trainings offered	Professional Development
Title I Fee Service	Title I	Superintendent	Yearly	Service Center Contract Agreement	Principal's report of trainings and assistance	Professional Development
Provide opportunities for teachers to pursue training relevant to instructional assignment	Local	Principal, teacher	As offered	Training Certificates	Evidence of application through lesson planning, observation	Professional Development
Provide opportunity and access to quality technology training (See Goal 1: Objective 2.1 Strategies above)	Local	Technology Director, Principal, teacher	Yearly	Technology Training documentation sheets	Completion report for 30 hours training submitted to Tech Director for Grant Application	Professional Development
Encourage summer training by allowing Comp Days during the school year	Local	Superintendent, Principal	Yearly	Comp Day Requests and substitute teacher forms with certificate attached.	Number of Comp Days applied for and granted	Professional Development
TCEA Conference/Training 2017	Title I	Teachers	Training 2016-2017	Registration/Attendance Records, Training to Staff	Turn Around Training with Staff, Technology Integration, Improved student achievement	Professional Development
CAMT Summer 2017	Title I	Math Teachers	Training 2016-2017	Registration/Attendance Records, Training to Staff	Turn Around Training with staff, Math Improvement STAAR, STAR	Professional Development
CAST Fall 2016	Title I	Science Teachers	Training 2016-2017	Registration/Attendance Records, Training to Staff	Science STAAR and benchmark scores, improved instructional practice	Professional Development

Goal 4: All Lovelady Elementary/Middle School students will be educated in learning environments that are safe, drug free, and conducive to learning.

Summative Evaluation: Log of emergency drills, Documentation of safe and drug free school activities, TExIS Discipline Report

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation	Title I Component
Student Code of Conduct is signed and on file	Local	Principal	August	Records	PEIMS 425	Safe and Drug Free Schools
School-wide discipline program	Local	Principal, teachers	Yearly	Plans on file	TExIS Discipline Report	Safe and Drug Free Schools
ISS/DAEP Programs	Local	Principal	Yearly	Records in discipline	TExIS Discipline Report	Safe and Drug Free Schools
Counseling services	Local	Counselor	Yearly	Counselor records	TExIS Discipline Report	Safe and Drug Free Schools
Behavior Intervention Plans for special needs students	Local	Principal, Counselor, Special Education Coop.	As needed	Plans on file	TExIS Discipline Report	Safe and Drug Free Schools
Bullying Awareness Training for students	Local	Counselor	Yearly	Calendar of Events, training materials	Activity Records, TExIS Discipline Report	Safe and Drug Free Schools
Character Education	Local	Principal	Yearly	Calendar of Events, training materials	Activity Records	Safe and Drug Free Schools
Red Ribbon Week Activities	Local	Counselor	Yearly	Calendar of Events, photo evidence	Activity Records	Safe and Drug Free Schools
Emergency Drills	Local	Principal	4 per year- Fire, Tornado, Lockdown, Shelter in Place	Calendar of Events	Log of Drills	Safe and Drug Free Schools
Crisis Intervention Plan	Local	Superintendent Principals	Yearly	Copy of plan	Copy of plan	Safe and Drug Free Schools

2016-2017 Elementary/Middle School Budget

Expenditures	Total \$
Title I	
6100 Personnel/Payroll/Substitutes	\$103,659.00
6200 Professional Contracted Services	\$8,685.00
6300 Supplies & Materials	\$9,346.00
6400 Other Operating Costs	\$10,100.00
Total Title I	\$131,790.00
Title II	
6100 Personnel/Payroll	\$18,854.00
Compensatory	
6100 Personnel/Payroll	\$152,506.00

Note: Items coded in yellow are correlated to Title I Budget

Note: Items coded in blue are correlated to Compensatory Budget