



Title I

Parent Involvement Plan

Lovelady Elementary/Middle School Annual Parent Involvement Meeting

September 29, 2016

6:00-7:00 pm

2016-2017

Lovelady Independent School District

Title I Parent Involvement Plan

Purpose

Lovelady Elementary/Middle School is dedicated to providing quality education for every student in our district. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers, patrons and community members of Lovelady. By establishing and maintaining open lines of communication, we will expand and enhance learning opportunities for every child.

Grade level learning objectives and goals are available at each campus or can be viewed on the Texas Education website. All students will be expected to work toward mastering these objectives. Extra assistance for students is available through Title I and other educational programs and services.

What is Parental Involvement?

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities including ensuring-

- a. that parents play an integral role in assisting their child's learning
- b. that parents are encouraged to be actively involved in their children's education
- c. that parents are full partners in their children's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their children

Parent Involvement in Developing Policy

The Site-Based Decision-Making Committee (SBDM) at each campus is comprised of parents, members of the community, educators, and the campus principal. This committee will discuss

the design and implementation of the Parent Involvement Policy. Each campus welcomes volunteers and parent participation from a diverse parent population.

Annual Meeting for Title I

The Title I campus will hold an annual meeting for parents each fall to provide information about Title I and the Parent Involvement Policy. All parents will be provided a copy of the Parent Involvement Policy, a Home/School Compact, and a parent involvement survey. Additionally, information presented at the annual meeting will be posted on the school webpage. Parents will be encouraged to visit the school to gain information, actively volunteer in the life of the school, and attend other meetings and events. The school will welcome parent ideas and suggestions.

Home/School Compacts

In accordance with Title I regulations, Lovelady Elementary/Middle School SBDM Committee has developed a Home/School Compact. The compact outlines how parents, staff and students share responsibility for promoting high student achievement. The compact is designed so that both the student and his/her parent can sign the document. Teachers will review this compact with parent/guardian at their annual conference.

Building Capacity for Parent Involvement

Lovelady Elementary/Middle School will build the capacity for strong parental involvement by providing assistance to parents in understanding such topics as:

- The requirements of Title I Part A
- Standards and Expectations of STAAR
- How to monitor their child's progress
- How to work with educators to improve the achievement of their child

Lovelady Elementary/Middle School will foster parental involvement by providing materials and training such as literacy training and using technology, as appropriate, to help parents to improve their children's academic achievement.

Lovelady Elementary/Middle School will educate teachers, staff, and principals on the value and utility of the contributions of parents. Ideas for reaching out to and communicating with parents as equal partners will be explored.

Lovelady Elementary/Middle School will coordinate and integrate parental involvement programs that teach parents how to help their child/children at home. The school will provide

resources that encourage and support parents in fully participating in the education of their child.

Lovelady Elementary/Middle School will ensure that information related to school and parent programs is provided in a format and language that is understandable to all parents/guardians.

Accessibility to Parent Involvement Opportunities

Lovelady Elementary/Middle School shall provide full opportunities for the participation of parents with children with limited English proficiency, parents of children with disabilities, and parents of migrant children. Information and reports will be provided in a format, to the extent practical, in a language that parents can understand.

Shared Responsibility for High Student Achievement

Lovelady Elementary/Middle School will provide a high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet Texas academic standards.

- Curriculum alignment
- Team meetings to plan instructional strategies
- Student Progress Monitoring
- Technological support of student achievement through *Renaissance Learning Products*, *Study Island*, *Learning A-Z*, Kuno Tablets, classroom and lab computers, and distance learning.

Lovelady Elementary/Middle School will hold annual parent/teacher conferences:

- Staff will be available daily for parent conferencing
- Staff will attempt to schedule face-to-face meetings with the parents of each student at least annually.
- Staff will discuss the roles and responsibilities of students, teachers, and parents as addressed in the Home/School Compact when conferencing with parents.
- Teachers will regularly communicate by newsletter, email, progress reports, report cards, notes home, and phone calls.

Lovelady Elementary/Middle School will provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

- Progress Reports at 3 week intervals

- Report Cards each six weeks
- Parent Portal Access to all grades and assignments
- Parent reports of progress monitoring through Star Assessments, benchmark tests, and TPRI (Grades K-1)
- Results of STAAR Assessments (Grades 3-6)

Lovelady Elementary/Middle School parents will support their child's learning by adhering to the Home/School Compact.

Lovelady Elementary/Middle School students will share responsibility for improving their academic achievement by following the Home School Compact.

Parent Involvement Opportunities at Lovelady Elementary/Middle School

Lovelady Elementary/Middle School will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students. Parents may contribute through volunteer programs including:

Lovelady PTO Programs:

- Monthly Meetings
- Fundraisers
- School Volunteers
- Teacher Appreciation

Lovelady Elementary/Middle School Opportunities

- Meet the Teacher/Open House
- Bullying Awareness
- Red Ribbon Week
- Book Fairs Fall/Spring
- Homecoming Activities
- Homeroom Parents
- Parent/Teacher Conferences
- Classroom Visits
- Community Christmas Concert
- Christmas Toy and Food Drive
- Class Parties
- Parent Education Opportunities

- Lovefest Coronation Performance
- Jump Rope for Heart
- Site-Based Decision-Making Committee
- Texas Week Event
- Family Science Event
- Family Math Event
- Reading Literacy Event
- Grandparent's Day Celebration
- Field Day

School/Parent Communication

Lovelady Elementary/Middle School will communicate with parents through all available sources:

- Notices sent home with children
- Alert Now Calling System
- School Webpage
- School Marquee
- Local Paper
- Local Radio
- Email
- Phone Calls/Texts
- Class newsletters
- PTO Meetings
- Parent Portal
- Assignment books/take home folders
- Parent letters
- Facebook
- Remind Messaging

Annual Evaluation

Lovelady Elementary/Middle School will evaluate the success of the parent involvement policy annually through the following methods:

- Parent Surveys- Each Spring
- Site-Based Committee Review

- Teacher Contact Logs
- Sign-In Sheets for committee meetings and parent/school activities

Lovelady Elementary/Middle School will submit to the Texas Education Agency, along with the parent involvement plan, any comments of dissatisfaction with the parent involvement program.

Revision

This Lovelady Elementary/Middle School Parental Involvement Policy has been developed jointly with, and agreed upon with, parents of children participating in the Title I program as evidenced by meeting minutes.

The Parent Involvement Policy was revised and approved by the Lovelady Elementary/Middle School Site-Based Decision-Making Committee in April 2016.

The school will distribute this Parental involvement Policy to parents at the annual Parent Involvement Meeting and will post it on the district website for viewing.

Special Program Opportunities for Students

Program	Method to Qualify	Contact Person(s)
Reading Intervention/ Math Intervention	Students qualify in several ways: • Six Weeks Grades • STAR Reading/Math/Early Literacy Scores • STAAR Reading/Math Scores • Benchmark Tests	Lisa Shearer-Reading Sherri Hazlett-Reading Rhonda Gardner-Math
Dyslexia Intervention	Students qualify by special testing conducted by dyslexia specialist. Parents may conference with specialist to determine if screening is recommended. Further testing by recommendation.	Lisa Shearer-Dyslexia Specialist
504 Accommodations	Students with a documentable disability may qualify if the disability severely limits the student's ability to benefit from instruction. Parents may contact the school for assistance or the school may contact the	Rhonda Lowery- Curriculum and Special Programs

	parent to make a recommendation.	
English as a Second Language	Students are evaluated based on information provided on the Home Language Survey. Students must qualify as limited English Proficient ,as determined by testing, to be served in the ESL program	Debbie Harrelson- Principal Rhonda Lowery- Curriculum & Special Programs Sherri Hazlett- ESL Teacher
Gifted and Talented	Students may be nominated for the program by the parent, teacher, a community member, or by the child him/herself. Students must qualify based on a battery of assessments. Students must meet specific levels on the test battery to qualify. Nomination forms are available on the school website for nominations as needed throughout the year. Kindergarten screenings will take place in January of each year.	Debbie Harrelson- Principal Rhonda Lowery- Curriculum & Special Programs Lisa Allen- GT Instructor
Special Education	Students may be recommended for testing by Response to Intervention Team following participation in the 3-Tier Intervention Model. Students must show lack of progress in spite of quality intervention. Students qualify based on recommendation of the Admission, Review, and Dismissal (ARD) Committee following review of comprehensive test results. Parents are required to give permission for testing to be conducted. Students must demonstrate educational need for services.	Jerry Mullins- Diagnostician Julie Hay- Special Education Teacher Houston/Trinity County Shared Services (HTCSS)

Special Program Questions:		Contact Information: Mark Parker-Special Programs Debbie Harrelson- Principal Rhonda Lowery- Curriculum & Special Programs Elementary Contact Persons Listed School Phone: 936-636-7832 936-636-7616 936-636-7636 936-636-7055 Fax: 936-636-2529
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Do You Know your Parent Rights?

Under No Child Left Behind you have the right to:

- Know teacher and paraprofessional qualifications
- Know if a child's teachers are not highly qualified
- Be informed of the school's Adequate Yearly Progress status and School Report Card
- Know about student achievement on state assessments and to be informed about student progress
- Know about school status regarding school improvement, corrective action, or restructuring
- Be provided access to the district and campus improvement plans
- Be informed about the rights of homeless children
- Invited to attend an annual Title I meeting
- Be notified when the school is identified as "persistently dangerous"

Under Senate Bill I parents are to be involved in school by:

- Being part of the district and campus level planning, decision-making process, and to give input
- Being a member of a local health education advisory
- Receiving written notice of a student's performance in class once every 12 weeks
- Being notified of eligibility for and information about:

Special education

Bilingual education/English as a Second Language

Compensatory education

Services for the deaf and visually impaired

- Being notified when a student has violated the Code of Conduct and attend scheduled hearings for removal from a classroom or campus
- Being notified of public hearings about the district/campus accountability report

Parents are given the right to:

- Request a class change for the student for reasons within the school policy
- Request the addition of a specific academic class if there is sufficient interest
- Request that the child attend a class above the child's grade level
- Request that a child who completes all graduation requirements be allowed to graduate early and participate in graduation ceremonies
- Access their child's records
- Review each test administered to the child after it has been administered
- Review all teaching materials and to have full information regarding school activities
- Access to any meeting of the Board of Trustees (except an officially closed meeting or executive session as allowed by law)
- Disallow certain activities without parental consent such as: tape recording, videotaping (except for purposes of safety, co-curricular/extra-curricular activities, or regular classroom instruction)
- Remove a child from a class that conflicts with the family's religious or moral beliefs

How Lovelady Parents May Become Involved In School Decision-making

Sight-Based Decision-Making Committee (SBDM)

District/Campus Technology Committee

Parent Teacher Organization (PTO)

Parent Volunteers

Booster Club Opportunities (Athletics, Band, FFA)

Involvement on committees and through procedures related to student special needs:

- Admission, Review, & Dismissal for Special Education(ARD)

- Language Proficiency Assessment Committee (LPAC)
- Advanced Academic Services (A2S) Nomination Process
- Attendance
- 504
- Grade Placement
- RTI Conferences & Meetings
- Parent/Teacher Conference Annually