

Lovelady Elementary/Middle School Campus Improvement Plan



2018-2019

District Mission

The mission of Lovelady Elementary/ Middle School is to work together to provide a quality education based on high expectations, a positive attitude, and cooperation. The administration, faculty, staff, students, and community are committed to working together to insure the achievement of this mission.

District Vision Statement

Lovelady ISD is dedicated to excellence in all endeavors our students undertake. All students will perform at a high level and be prepared to continue that excellence when they become citizens of an ever-changing world.

Campus Motto

Lovelady Elementary/Middle School...Learning to be Successful and Striving for Excellence

Campus Vision Statement

The Faculty & Staff of Lovelady Elementary/Middle School envision our school as ...

...A learning community where all members collaborate to maximize and support student learning.

...A learning community where all members are physically and emotionally safe.

...A learning community where all members are dedicated to achieving high expectations.

...A learning community where all members respect themselves and others in spite of differences.

... A learning community where all members work cooperatively, think critically, solve problems, and make informed choices.

...A learning community where all members take responsibility for the choices they make.

...A learning community where all members are prepared to integrate technology successfully in every aspect of living and learning.

...A learning community where success is celebrated by all members.

Lovelady Elementary/Middle School Campus Site-based Committee

Rhonda Lowery- Principal

Gretchen Christel- Assistant Principal

Sherri Hazlett- Intervention Coordinator, Dyslexia/Reading Teacher

Julie Hay-Special Education

PK and K Teacher- Michele Little

1st and 2nd Grade Teacher-Angela Gresham

3rd and 4th Teacher- Danielle Wheeler

5th and 6th Teacher- Josalyn Conwell

Parent Representative- Casey Stafford

Community Representative- Holli Smith

The Lovelady Elementary/Middle School campus is a designated School wide Title I campus. Where possible, Lovelady ISD coordinates all of its federal, state and local resources, including State Compensatory funds, to accomplish the goals of each campus in impacting the quality of instruction provided to all students.

The State of Texas Public Education Mission and Academic Goals

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and the future in the social, economic, and education opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family; and that parental involvement in the school is essential for the maximum educational achievement of a child.

The State of Texas Public Education Goals

- GOAL #1: The student in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL #2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL #3: The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL #4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

The State of Texas Public Education Objectives

- Objective #1: Parents will be full partners with educators in the education of their children.
- Objective #2: Students will be encouraged and challenged to meet their full educational potential.
- Objective #3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Objective #4: A well-balanced and appropriate curriculum will be provided to all students.
- Objective #5: Qualified and highly effective personnel will be recruited, developed, and retained.
- Objective #6: The state's students will demonstrate exemplary performance in the comparison to national and international standards.
- Objective #7: School campuses will maintain a safe and disciplined environment conducive to student learning.
- Objective #8: Educators will keep abreast of the development of creative and innovative techniques as appropriate to improve student learning.
- Objective #9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Comprehensive Needs Assessment

Lovelady Elementary/Middle School completed a comprehensive needs assessment for the 2018-2019 school years. Data from the following areas was examined:

- **Demographics**
- **Student Achievement**
- **School Culture and Climate**
- **Staff Quality, Recruitment, and Retention**
- **Curriculum, Instruction, and Assessment**
- **Family and Community Involvement**
- **School Organization**
- **Technology**

A Site-Based Committee consisting of the campus administrator, assistant principal in charge of curriculum, student support personnel, classroom teachers, parent representatives, and community members was convened to review data for the areas listed above and to develop a list of needs to be addressed in the coming school year. The committee worked to apply this information to the development of a Campus Improvement Plan.

Demographics

Data Sources: PEIMS, TAPR, AYP, Snapshot Reports, 2016 School Report Card

According to the 2016-17 School Report Card, Lovelady Elementary consisted of the following demographic subgroups: African American-8.1%, Hispanic- 11.3%, White- 75.6%, Asian- .4% Two or More Races-4.6%, Economically Disadvantaged-47.7%, English Language Learners-3.2%, Special Education 9.9%, and At-Risk- 60%. There were 283 students enrolled. Attendance rate for 2015 was 96.8%. The average class size was 15.6 students. The total number of campus staff is 23 Teachers, 1.9 Professional Support, 1 nurse, and 2 Campus Administrators. Average number of years experience for teachers is 17.2 and 10 years with Lovelady ISD on average. Total students to teacher on average 11.7.

Summary of needs:

- **Implement Character Counts, a Character Education Program PK-6**
- **Continue Content Mastery class for K-3 in addition to 4-6**
- **Continue to monitor class size for best instructional practice**
- **Continue to use Writing portfolios across grade levels to enhance Writing Skills**
- **Implement Writing Interactive Notebooks for grade 4**
- **Implement STAAR Reading Assessments in grade 2 at midterm**
- **Implement Newsela Reading Program**

- **Consult with Region 6 Writing Specialist-work with teachers in grades 3-6**
- **Implement Data talks in grades K-2**
- **Resturctured teachers to add additional teacher in 5th grade to improve Writing Instruction**
- **Implement Parent/Community Volunteer Program to help mentor At-Risk students**
- **Increase the overall passing percentage for African American students in grades 3-6 on STAAR**
- **Implement a Honors class in 5th grade to increase the passing percentage on the Advanced level of STAAR**

Student Achievement

Data Sources: STAAR Data, AEIS Report, PBMAS Report, AYP Report, PEIMS Reports, 2010 Campus Accountability Tables, Eduphoria data, STAR testing for Math and Reading, STAR Reading, and STAR Math data

Students in both STAAR and non-STAAR grade levels were assessed through the use of a progress monitor in the form of STAR Math, STAR Reading, and TPRI. Student achievement based on scores from these assessments reveals the following:

TPRI

	Rhyming	Blending Word Parts	Blending Phonemes	Deleting Initial Sounds	Deleting Final Sounds	Letter Name Identification	Letter to Sound Linking	Total Listening Comprehension
Kindergarten								
Freeman								
Total Enrollment	14	14	14	14	14	14	14	14
Still Developing	1	1	1	1	5	1	1	0
% Developed	93%	93%	93%	93%	64%	93%	93%	100%
Carney								
Total Enrollment	16	16	16	16	16	16	16	16
Still Developing	1	0	1	3	7	1	1	2
% Developed	94%	100%	94%	81%	56%	94%	94%	88%

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	Blending Word Parts	Blending Phonemes	Deleting Initial Sounds	Deleting Final Sounds	Initial Consonant Sub.	Final Consonant Sub.	Middle Vowel Sub.	Initial Blend Sub.	Blends in Final Position	Word Reading 1	Word Reading 2	Word Reading 3	Word Reading 4
First Grade													
Gresham													
Total Enrollment	18	18	18	18	18	18	18	18	18	18	18	18	18
Still Developing	3	3	5	5	3	3	3	3	4	0	1	0	6
% Developed	83%	83%	72%	72%	83%	83%	83%	83%	78%	100%	94%	100%	67%
Perry													
Total Enrollment	17	17	17	17	17	17	17	17	17	17	17	17	17
Still Developing	3	3	3	3	3	3	3	3	3	1	1	3	3
% Developed	82%	82%	82%	82%	82%	82%	82%	82%	82%	94%	94%	82%	82%

	Graphophonemic Knowledge 1	Graphophonemic Knowledge 2	Graphophonemic Knowledge 3	Graphophonemic Knowledge 4	Word Reading 1	Word Reading 2	Word Reading 3	Word Reading 4
Second Grade								
Taylor								
Total Enrollment	14	14	14	14	14	14	14	14
Still Developing	3	6	9	7	0	0	1	3
% Developed	79%	43%	64%	50%	100%	100%	93%	21%
Harrelson								
Total Enrollment	16	16	16	16	16	16	16	16
Still Developing	7	9	8	9	1	1	2	5
% Develoed	56%	44%	50%	44%	94%	94%	88%	69%

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Rudd								
Total Enrollment	14	14	14	14	14	14	14	14
Still Developing	4	9	10	11	3	6	6	9
% Developed	71%	36%	29%	21%	79%	57%	50%	29%

STAR Reading and STAR Math

STAR Math Grade	# of Students Below	% Below	# of Students On Level	% On level
1st	6	18%	28	82%
2nd	14	32%	30	68%
3rd	15	33%	31	67%
4th	10	23%	34	77%
5th	7	20%	28	80%
6th	19	36%	36	64%
STAR Reading Grade				
1st	7	21%	27	79%
2nd	20	45%	24	55%
3rd	16	35%	30	65%
4th	19	43%	25	57%
5th	8	23%	27	77%
6th	25	45%	31	55%

Benchmark Reading Levels Reading A-Z

Reading A-Z Levels EOY	On	Interm.	Below
All K	52%	38%	10%
All 1st	66%	14%	20%
All 2nd	59%	9%	32%

Benchmark Test Data 3-6- Math, Reading, Writing, and Science (using 70% as the passing standard)

Grade	Math- Unit 1	Math Unit 2	Math Unit 3 Test	Math Mock Test	Math Released Test	Reading Unit 1	Reading Unit 2	Reading Unit 3 Test	Reading Mock Test	Reading- Released Test
Third	76%	76%	84%	33%	66%	56%	65%	70%	40%	70%
Fourth	72%	77%	70%	19%	60%	61%	64%	62%	40%	67%
Fifth	73%	77%	66%		28%	76%	69%	64%		71%
Sixth	63%	64%	50%	11%	67%	63%	69%	69%	54%	71%

Fall= Mock Test, Spring= Released Test

	Science Unit 1	Science Unit 2	Science Unit 3	Science Mock Test	Science Released Test	Writing Unit 1	Writing Unit 2	Writing Unit 3	Writing Mock Test	Writing Released Test
Fourth						76%	67%	57%	49%	
Fifth	70%	67%	77%	28%	37%					

Benchmark Math Data K-2- Curriculum Based Assessment

Grades	Unit 1	Unit 2	Unit 3	EOY
Kindergarten	90%	84%	80%	
First	86%	86%	89%	77%
Second	87%	79%	69%	77%

2017-2018 STAAR Data

©	Reading	Math	Writing	Science
All Students	88%	92%	67%	91%
Campus by Grade/Subject	Reading	Math	Writing	Science
Grade 3	88% (67%)	84% (62%)	NA	NA
Grade 4	84% (88%)	93% (78%)	67% (63%)	NA
Grade 5	97%(91%)	97%(97%)	NA	91% (80%)

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Grade 6	84%(91%)	93%(91%)	NA	NA
Campus Longitudinal Math	Grade 3	Grade 4	Grade 5	Grade 6
2013-2014	88%	96%	97%	92%
2014-2015	NS	NS	NS	NS
2015-2016	70%	78%	100%	88%
2016-2017	62%	78%	98%	91%
2017-2018	84%	93%	97%	93%
Campus Longitudinal Reading	Grade 3	Grade 4	Grade 5	Grade 6
2013-2014	93%	100%	100%	97%
2014-2015	92%	90%	95%	96%
2015-2016	85%	93%	97%	88%
2016-2017	67%	88%	100%	91%
2017-2018	88%	84%	97%	84%
Campus Longitudinal Writing	Grade 3	Grade 4	Grade 5	Grade 6
2013-2014		92%		
2014-2015		75%		
2015-2016		85%		
2016-2017		63%		
2017-2018		67%		
Campus Longitudinal Science	Grade 3	Grade 4	Grade 5	Grade 6
2013-2014			93%	
2014-2015			90%	
2015-2016			83%	
2016-2017			80%	
2017-2018			91%	
Grade by Objective Math	Obj. 1	Obj. 2	Obj. 3	Obj. 4
Grade 3	74%	67%	63%	68%
Grade 4	71%	56%	65%	55%
Grade 5	48%	59%	58%	43%

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Grade 6	66%	62%	73%	69%
Grade by Objective Reading	Obj. 1	Obj. 2	Obj. 3	
Grade 3	85%	69%	66%	
Grade 4	75%	68%	64%	
Grade 5	73%	64%	62%	
Grade 6	73%	77%	67%	
Grade by Objective Writing	Obj. 1	Obj. 2	Obj. 3	
Grade 4	46%	54%	71%	
Grade by Objective Science	Obj. 1	Obj. 2	Obj. 3	Obj. 4
Grade 5	75%	80%	76%	76%

Advanced/Commended Performance on STAAR

Math

	2014	2015	2016	2017	2018
3 rd	32%	11%	10%	17%	18%
4 th	29%	18%	8%	13%	20%
5 th	8%	Exempt	28%	18%	9%
6 th	24%	27%	14%	21%	12%

Reading

	2014	2015	2016	2017	2018
3 rd	30%	24%	24%	22%	21%
4 th	29%	48%	15%	13%	16%
5 th	36%	Exempt	43%	28%	35%
6 th	27%	35%	31%	44%	16%

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Science

	2014	2015	2016	2017	2018
5 th	5%	8%	Exempt	10%	17%

Writing

	2014	2015	2016	2017	2018
4 th	5%	4%	10%	0%	13%

Analysis of our local data and STAR/STAAR reports reveals areas of student achievement on which we can focus for 2018-2019:

There is evidence that shows an increase in math performance across the grade levels. We will continue to use data from these assessments to plan additional instructional emphasis across the grade levels to address common related objectives. We will examine the low performance objectives at each grade level for increased focus in 2018-2019. Benchmark tests with STAR Reading indicate that there are some weaknesses in our reading instruction as measured by that system. The percentage of students reading below level is too high, we will set a goal to reduce the number of students in this category and continue with the interventions put in place last year for developing early readers. Writing is an area that continues to need additional support throughout the year. Plans are in place to revise writing portfolios, implement writing Interactive notebooks to use in grades 3-6, and consult with Region 6 Writing Specialist to work with those teachers as well. In addition, writing teachers in grades 3-6 will attend bi-weekly meetings with curriculum director to discuss writing instruction, delivery and progress of the students. Writing rubrics are in place across the grade levels in order to address the composition needs of the campus. Another area of focus is the African American students and their overall success on STAAR. We will continue to offer additional small group instruction during the day as well as after school in Reading and math.

STAAR scores were received in June and confirm the goals we formed using our benchmark and curriculum-based assessments.

Summary of Needs:

- **Additional teacher in grade 5 to reduce class size**
- **Neuhaus Training for Dyslexia/Reading Specialist**
- **Continue after school tutorials for selected students in 1st - 6th grade who demonstrate a need for support beyond the regular school day**
- **Utilize My Access Writing website for 4th grade to enhance writing skills**
- **Implement Reading Assessments in 2nd grade to introduce students to STAAR materials**
- **Use of Data Trackers to guide teacher intervention**
- **Continue Content Mastery K-3 and 3-6.**

- **Implement Writing Interactive Notebooks**
- **Implement Writing Assessments in 3rd, 5th and 6th grade**
- **Consult with Region 6 Writing Specialist-work with teachers in grades 3-6**
- **Implement Newsela- Reading Program 3-6 & Sped**
- **Emphasis on early AR implementation and monitoring**

School Culture and Climate

Data Sources: Lovelady ISD Facebook page, Campus Improvement Plan, Calendar of Activities for the campus

Lovelady ISD is part of a small town community where the public schools are well supported by the citizens. Parents and community are included in the activities and decision-making of the school. Parent involvement is an important part of what we do at Lovelady Elementary/Middle School. The campus site-based committee plans activities designed specifically to include parents and the community as partners in our students' education. Parents and community members regularly volunteer in helping with the activities of our campus. We have an active PTO which meets several times a year.

Lovelady Elementary/Middle School is a campus of dedicated professional educators. The teachers on this campus work together at each grade level, in multi-grade level teams, and as one team of educators to improve the educational achievement of all of our students. We believe that each and every child can and will achieve. We dedicate ourselves to meeting the individual and collective needs of our students. We coordinate our instruction and unify around a common curriculum. We call on our students to meet a high standard and we offer support to those who struggle until they are able to meet that standard. Our student enrollment allows the staff to know each child personally and to meet individual needs as they arise. We offer a team of trained interventionists to assist in meeting those needs and an exceptional program for special education students which advances intervention to its most intensive level. Teachers work cooperatively to achieve our goals.

Students at Lovelady Elementary/Middle School are educated in an environment which encourages character, leadership, citizenship, and positive behavior. Students receive training on Bullying Awareness, learning how to prevent it and report it if it occurs. Students participate in drug education through Red Ribbon Week activities. Middle school students receive training on human growth and development during the school year. Students are well trained in school safety and emergency procedures through Fire Prevention/Fire Safety Week activities and scheduled emergency drills for fire, tornado, lockdown, and chemical spills. Students also participate in activities to support our community through activities such as food drives, Jump Rope for Heart, and other causes. Healthy lifestyles and nutrition are promoted through an active physical education program, Fitness Club and physical assessment. We have a school wide discipline plan in the form of Assertive Discipline. Teachers are trained to implement this program which clearly states expectations for the students and the consequences/rewards that accompany those expectations for the student at school. The number of discipline issues have risen and those are addressed with appropriate consequences according to our Student Code of Conduct. Our student discipline has at its core intent to involve parents in the discipline of their children by communicating closely between teacher and parent when issues arise. Our students aim for excellence in their learning and behavior.

Summary of Needs:

- *Build a positive relationship between school and community*
- *Continue to involve parents in school decision-making*
- *Build a spirit of cooperation and collaboration among staff and administration*
- *Emphasize positive leadership development among students*
- *Adhere to culture of high expectations while offering support to those in need*
- *Continue Fitness Club*
- *School Marquee designating special events for public*
- *Implement Character Counts, A Character Education Program*
- *Implement Parent/Community Volunteer Program*

Staff Quality, Recruitment, and Retention

Data Sources Reviewed: Lovelady Policy Online, Lovelady ISD website, Highly Qualified Report, District Salary Schedule, Master Schedule

Lovelady Elementary/Middle School staff members are 100% highly qualified. Lovelady Elementary/Middle School advertises employment openings publicly and accepts applications online. Lovelady ISD has taken steps to make Lovelady teacher salaries competitive with other local school districts in order to attract and retain new teachers. All new teachers are paired with a grade level partner and/or team to assist in adjusting to the school system and in mentoring beginning teachers as they develop teaching skills. The campus employs 1 principal, 1 assistant principal in charge of curriculum, 1 secretary, 1 nurse district-wide, 3 interventionists, 2 Special Education teachers, 1 PE teacher, 1 music/art teacher, 1 library paraprofessional, 1 motor lab paraprofessional, 2 student assistant paraprofessionals, and 2 special education paraprofessionals. Two custodians are assigned to this campus full-time and 1 custodian part-time.

Summary of Needs:

- *Offer educational, professional, and moral support to staff members*
- *Continue to hold high expectations for all staff in performance, attendance, professional growth, and technological knowledge*
- *Build a spirit of cooperation, collaboration, and professionalism among staff and administration*
- *Work to maintain benefits and salary within budget constraints*
- *Technology Training to students/staff/administrators*
- *Implement Staff involvement activities-Chili Cook Off, Thanksgiving & Christmas Baking Contests*

Curriculum, Instruction, and Assessment

Data Sources Reviewed:

STAAR/Benchmark Data, TPRI, STAR Math, STAR Reading, Report Cards, Curriculum Coverage Reports, TTESS

Curriculum resources for 2018-2019 includes Stemsopes Science for grades K-6, and Studies Weekly Social Studies curriculum for grades K-4. The 5th & 6th grades use new Social Studies books. Teachers in grades K-1 will use adopted textbooks for math and reading as resources to complete the grade level curriculum expectations. Additionally, Neuhaus research-based reading components will be used for instruction.

Teachers have access to a variety of online resources to enhance instruction. Subject textbooks have online resources keyed to the textbook for enhancing instruction. On the elementary/middle school campus teachers make use of Renaissance Learning products for progress monitoring and instruction. This campus uses STAR Math, STAR Reading, Accelerated Reader, and Accelerated Math. All grade levels 2-6 use Study Island for STAAR prep and tutorials in math, reading, science, and social studies. The Accellus program is used in the Special Education program to enhance students skills and build understanding. Language Enrichment from Neuhaus is used to support reading and spelling instruction in grades PK-2. Newsela will be implemented in grades 3-6 along with Sped Education student to focus on the use of Informational text. Other support programs include: Reading A-Z, Vocabulary A-Z, Raz Kids, Flocabulary, Science A-Z for 4th, Starfall, Gynzy, Science Studies Weekly, and Microtype for Technology TEKS.

Instruction is documented using Pacing Calendars developed each 6 weeks by the teacher. Teachers are required to document instructional planning and to show technology integration, Implementing HOTS and questioning, the sequence of lesson activities, lesson objectives, real world connections, variations in grouping of students, and resources. Teachers will continue to be evaluated using the Texas Teacher Evaluation and Support System (TTESS). This model will assist teachers and administrators in goal setting, professional development, improvement of classroom instruction, and measurement of student growth.

An additional measure of our curriculum and the learning it provides to our students are STAAR Benchmarks and Curriculum-based assessments taken from STAAR Master, Mentoring Minds, and curriculum resources to assess students in grades K-6 in reading, math, writing, and science. Students will formally benchmark for STAAR one time during the six weeks prior to the actual assessment.

Summary of Needs:

- ***Fully implement current instructional programs for maximum educational impact on student achievement***
- ***Raise the rigor of instruction in all subject areas in accordance with curriculum and assessment expectations***
- ***Raise the level of critical thinking among students by increasing the cognitive level of questioning, lesson activities, and assessments.***
- ***Outline and observe particular curricular expectations through classroom observation***
- ***Emphasize early reading and math skills in PK-2 and monitor progress***

- **Offer early intervention programs to students experiencing difficulty with reading (Raz Kids, Vocabulary A-Z, Reading A-Z)**
- **Utilize Step Up to TEKS-grade 4 Writing**
- **Technology Training for students/staff/administrators**
- **Summer School and Transportation for students needing assistance**
- **PK & K Collaborative Membership/professional development**
- **Continue Attendance Incentives each six weeks**
- **Implement Pacing Calendars to support testing/benchmarks**
- **Implement new Reading support, Newsela to strengthen Information texts**
- **Implement Interactive Writing Notebooks for every 4th grade student**

Family and Community Involvement

Data Resources Reviewed:

Sign-In Sheets for Parent Involvement Activities, Hand-outs from Parent Involvement Meeting, Home-School Compacts, Parent Surveys, Parent Involvement Letters, Event Photos

Lovelady Elementary/Middle School plans a variety of parent involvement activities for 2018-2019. We begin the new school year with Meet the Teacher Open House during the first week of school. Parents are invited to meet their child's teacher and to locate the classroom before the first day of school. Our annual Title I Parent Involvement Meeting, along with 3 Parent seminars are also scheduled to be held during the first six weeks to inform parents of their rights and to give them information on ways to become involved in the education of the children on our campus. We will offer two report card pick up throughout the year to keep parents informed of their child's progress or lack thereof. December activities include Christmas parties and celebrations, including an elementary music concert and a middle school band concert. In February, the students perform at the annual Lovefest Coronation. The elementary campus will sponsor two book fairs to raise money for our school library. Parents volunteer to help at the book fair under the direction of the campus library supervisor. Lovelady Elementary/Middle School extends parent involvement through the publication of information on the Lovelady Facebook page to inform parents of the many activities happening at the school. The Alert Now calling system is employed to contact parents regarding special events and emergency schedule changes due to weather or early release days. The Parent Portal will be used again this year to allow parents to monitor their child's grades and assignments online. The school website has been updated to include more information for parents and community members. For the coming school year we plan to offer opportunities for parent involvement in the form of family math, science, social studies or reading events and Informational meetings. Additionally teachers will communicate closely with parents through SeeSaw.

Summary of Needs:

- **Increase communication with parents and community at every opportunity.**

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- **Publicize school events and activities**
- **Implement a Parent/Community Volunteer Program**
- **2 Report Card Pick Ups-2nd & 4th Six Weeks**
- **Monthly PTO Letters to parents**
- **School Announcements displayed throughout the building using TV's for parents and students(Signage page)**
- **Parent Involvement Conference-Admin**
- **Offer PTO meetings @ 2:45 to accommodate parents before they pick up car riders**
- **Educate Parents on how to better help their child/children at home-Parent Seminars**

School Organization

Data Resources Reviewed:

District Organizational Chart, Master Schedule

Lovelady Elementary is PK-6 campus. For 2018-2019 we will have two classes for all the grades except 3rd, 4th and 5th which will have 3 rotations. The campus is led by one principal and one assistant principal in charge of curriculum. The classes are divided into teams: PK-K, 1st-2nd, 3rd-4th, and 5th-6th. These teams work together in planning instruction and they each choose a member of the team to serve on the campus site-based decision-making committee. In addition to the classroom teacher there is an intervention team. For 2018-2019 the team will consist of a Dyslexia/Reading Specialist, an ESL/reading interventionist, and one math interventionist. The campus offers music/art, PE,GT, ESL, Library classes, and computer lab/laptops access for all students.

Summary of Needs:

- **Add additional classes/personnel as needed to meet the instructional needs of each grade level**
- **Offer early educational experiences to all students through full day preschool and kindergarten classes (PK Teachers)**
- **Insure that all students have opportunities for quality intervention as needed in the school setting (Intervention Teachers)**
- **Offer all preschool and kindergarten students time in the sensory/motor lab for the development of early childhood skills**

Technology

Data Sources Reviewed:

District Technology Plan, Campus Improvement Plan

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Lovelady Elementary/Middle School is committed to preparing our students to meet the needs of the future through the integration of technology with education. Students use technology to learn at every turn. In 2018-2019 students in grades PK-1st will continue to use Kuno tablets. We have fully implemented laptop carts in grades 2-6 aside the computer lab to meet the individual needs of our student populations. In addition, computers have been purchased for our Gifted and Talented students to explore and research information for special projects. We are still working to expand our Technology inventory to offer that 1 to 1 for every classroom.

Summary of Needs:

- ***Increase technology integration in the classroom-Laptops K-6th, Kuno-PK***
- ***Provide opportunities for quality technology professional development***
- ***Ensure that tablets are functioning within the school so that they can be easily used to enhance instruction***
- ***Implement tablets in the GT classroom to allow for exploration***

Title I, Part A School-wide Components:

1. A comprehensive needs assessment of the entire school [including taking into account the needs of migratory children as defined in section 1309(2)] that is based on information which includes the achievement of children in relation to the State academic content standards and the State student academic achievement standards described in section 1111(b)(1).
2. School-wide reform strategies that provide opportunities for all children to meet the State's proficient and advanced levels of student academic achievement, use effective methods and instructional strategies that are based on scientifically based research. These include strategies to address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards.
3. Instruction by highly qualified teachers.
4. In accordance with section 1119 and subsection (a)(4), high-quality and ongoing professional development for teachers, principals, and paraprofessionals and, if appropriate, pupil services personnel, parents, and other staff to enable all children in the school to meet the State's student academic achievement standards.
5. Strategies to attract high-quality teachers to high-need schools.
6. Strategies to increase parental involvement in accordance with section 1118, such as family literary services.
7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start, Even Start, Early Reading First, or a State-run preschool program, to local elementary school programs.
8. Measures to include teachers in the decisions regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the achievement of individual students and the overall instructional program.
9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards required by section 1111(b)(1) shall be provided with effective, timely additional assistance which shall include measures to

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ensure that student difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10. Coordination and integration of Federal, State, and local services and programs, including programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

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Goal 1: All Lovelady ISD students will be offered an exciting, rigorous, and relevant educational experience.

Objective 1.1: All students and student groups will be prepared to continue their education either in college, technical school, military, or to successfully enter the workforce upon graduation.

Objective 1.2: The achievement of Special Education students meeting level 2 satisfactory in Reading will increase from 45% to 55% and math from 46% to 55% by May 2018.

Objective 1.3: The achievement of Advanced Performance for all students will increase from 16% to 20% by May 2018.

Objective 1.4: The achievement of African American students taking STAAR will increase in all subjects from 70% to 80% by May 2018.

Objective 1.5: Enhance student awareness of their own health and fitness through fitness club.

Summative Evaluation: STAAR Summary Report, AEIS Report, AYP Report, Progress Monitors, Grade Reporting, honor roll, UIL Competition

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Supplemental Staff- PK (Cimhranzl)	Title II REAP / Compensatory 50%	Principal	2018-19	Attendance Records, Lesson Plans, payroll	CLI Engage
Class Size Reduction Staff- Gardner (Math Interventionist)	Title I / Local-100%	Principal	2018-19	Attendance Records, Lesson Plans, payroll	CLI Engage

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Class Size Reduction 3 rd , 4 th , 5 th Grade	Compensatory 100%	Principal	2018-19	Attendance Records, Lesson Plans, Payroll	STAR Reading, STAR Math, Benchmarks
Reading Interventionists	Compensatory	Principal	2018-19	Attendance Records, Lesson Plans, payroll	STAAR, STAR Early Literacy and STAR Reading, AR
Student Data Tracking	Title 1	Teachers	Each 6 Weeks	Teacher Records	Checklist
Accelerated Reader, Accelerated Math	Local	Teachers	Each 6 weeks	Summary progress reports by six weeks	AR/AM reports STAR reports
STAR Reading, STAR Math	Local	Teachers	Each 6 weeks	Progress monitor reports	STAR Reports
Tutorial period for intervention	Local	Teachers	One period daily	Sign-In Sheets	STAAR, STAR Assessments, TPRI
UIL Competition	Local	Teachers	Fall Semester	Team Rosters/Scores	Final Scores
Acellus Curriculum and online lessons	Local	Sped Teachers	As needed	Lesson Planning	STAAR, STAR Assessments, TPRI
Summer School- Teachers	Title I	Principal, Transportation Director	June 2019	Attendance Records	Grade book & attendance records, Payroll
Perfect Attendance Recognition/Incentives	Local	Principal	Each Six Weeks, End of Year	Certificates	Attendance Report
Attendance Contacts- phone calls, letters, emails, home visits	Local	Principal, teacher	As needed	Record of contacts	Attendance Report
Attendance Committee Meetings	Local	Principal, attendance committee members	As needed	Meeting record sheets	Attendance Report
Academic Achievement- Flex Days	Local	Principal	Spring 2019	Attendance Records, Progress Monitoring reports	STAAR, STAR Math & Reading
Truancy filings with Court	Local	Principal	As needed	Copy of filing papers	Attendance Report
Supplemental support materials- Step Up to TEKS Writing	Title I	Principal, teachers	Yearly	Purchase Order, Lesson Plans	STAR Early Literacy, TPRI, AR/AM, STAAR Scores, Report Cards
Extended Day	Title 1	Principal/Teachers	2018-19	Sign In Sheets	STAR Assessments, Grade Book, Report Cards
Active Participation in SHAC Committee	Title 1	Principal/Committee	2018-19	Sign In Sheets	Meeting Minutes

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous, and relevant educational experience.

Objective 1.2: Utilize instructional technology to enhance the quality and consistency of curricula, instruction, and assessment.

Summative Evaluation: Staff Development Documentation Sheet- Technology Training Hours, Walkthroughs, Lesson Plans, Observations

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Technology will be integrated to enhance instruction for core academic instruction, remediation, and research.	Local	Teacher, Principal	Each semester	Lesson plans, technology lab schedule	Lesson Plans, Observation reports
Study Island	Local	Tech. Director, Principal, teacher	2018-19	Usage Reports, lesson plans	Student progress reports, Benchmarks
Eduphoria	Local	Tech. Director, Principal, teacher	2018-19	Teacher usage, intervention	Progress monitoring and reports
6 hours training requirement	Local (See Tech. Plan)	Tech. Director, Principal, teacher	2018-19	Certificates, staff development documentation	Staff development documentation
Staff Orientation to technology resources	Local (See Tech. Plan)	Tech. Director, Principal, teacher	2018-19	Staff development opportunities	Technology reports
Eduhero	Local	Staff, Technology Director, Principal	August 14	Training Certificates	Staff Development Records
Supplies/Materials Raz Kids, Vocabulary A-Z, Learning A-Z, Gynzy, Starfall, Newsela, Flocabulary	Title I	Tech Director, Principal, Teacher	2018-19	Purchases, Lesson Plans, Observation	Progress Monitoring, Lesson Plans, Walkthroughs
Purchase notebook computers to allow more access to programs to improve achievement.	Title I, Tech Funds	Tech Director, Principal	2018-19	Inventory of cart and notebook computers, lesson plans	Walkthroughs, check out log, usage and achievement data

Goal 1: All Lovelady ISD students will be offered an exciting, rigorous, and relevant educational experience.

Objective 1.3: All special programs students will receive rigorous instruction in the least restrictive environment.

Objective 1.4: Special Education students who do not meet standard on STAAR will be offered additional intervention opportunities.

Objective 1.5: Increase time in the GT classroom environment.

Summative Evaluation: STAAR Summary Report, AEIS Report, AYP Report, PBMAS, Progress Monitoring

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Special Education Teacher	Special Education	Principal	2018-19	Attendance records, lesson plans, payroll	State Assessment, grading, Teacher reports
Modifications from ARD, 504, and RTI planning implemented	Local	Principal, teachers	Daily	Lesson plans, documented modifications, 504 Plan	State Assessment, Progress monitors
Dyslexia Teacher Intervention	General Fund-100%	Principal, dyslexia teacher	Daily	Lesson plans, 504 Plan	State Assessment, Progress monitors
ESL Pullout	ESL, Local	Principal, teacher	Daily	Lesson plans	TELPAS, State Assessment, Progress monitors, grades
LPAC Training	ESL, Local	Principal, Counselor, teacher	2018-19	Training Documentation	LPAC minutes, reports, certificates
GT Pullout	GT, Local	Principal, GT Committee, teacher	2018-19	Lesson plans, differentiated instruction documented	GT committee decision reports, lesson planning
Content Mastery	Special Education	Special education teacher, teacher aide	2018-19	Sign-in sheets	Progress monitoring, grades
Instructional Aide in special education	Special Education	Teacher, Principal	2018-19	Observation	Student progress, lesson planning
Special Education math students included in regular intervention. (PBMAS)	Special Education	Teacher, Interventionists	2018-19	Sign In Sheets	Unit Test, Benchmark Test, STAAR test
Special Education math students included in after school tutorials.(PBMAS)	Special Education	Teacher, Interventionist	2018-19	Sign In Sheets	Unit Test, Benchmark Test, STAAR test
Multi-age group	GT, Local	Teacher	2018-19	Project Showcase	Parent Survy, TREA(Case Solved)
Special Education students receive all appropriate math accommodations as written in IEP. (PBMAS)	Special Education	Teacher, SPED teacher, Coop Diag.	2018-19	Sign In Sheets	Unit Test, Benchmark Test, STAAR test

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Goal 2: Lovelady Elementary/Middle School will provide all community members opportunities to participate in school activities.

Objective 2.1: The district will increase participation in school decision-making committees.

Objective 2.2: The district will increase participation in school support organizations.

Summative Evaluation: Parent Survey, Sign-In Sheets, Teacher records of conferences, Committee Membership Rosters, PTO minutes, special services meeting records, parent portal access sheets distributed.

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Title I Annual Parent Involvement Meeting	Local	Principal	Fall	Sign-in sheets	Parent Sign-in Parent Survey
Open House-Meet the Teacher	Local	Principal	Fall	Sign-in sheets	Parent Sign-in
PK Round-up	Local	Principal	Spring	Registration documents, news articles, webpage, radio	Registration Records
Parent Volunteers	Local	Teachers, Principal	Yearly	Parent notifications, sign in sheets, minutes of meetings	Parent Sign-In
Band Concerts, Musical Performances	Local	Teachers	Yearly	Parent notifications	Attendance Reports
Mandatory Parent Conferences	Local	Teachers	Yearly	Parent Conference documentation sheets	End of year reports turned in
Highly Qualified Teacher and Paraprofessional reporting to parents	Local	Principal	1 st 6 Weeks	Copies of letters sent home, webpage	Copies of letters sent home, webpage
Parent Portal	Local	Principal	Yearly	Access to Portal	Distribution of access information to parents
ARD, 504, Dyslexia, LPAC, Site-Based Committee Meetings	Local/program funds	Principal, program coordinators	Yearly	Meeting documentation	Schedule of meetings, meeting documentation
Parent Teacher Organization	PTO Funds	Principal, PTO Board	Yearly	Minutes of meetings	Minutes of Meetings, Schedule of Activities
Family Literacy Event	Title I	Principal, Reading Team	Yearly	Fliers, Notes, Sign-Ins	Parent Sign In
Family Math Event	Title I	Principal, Math Team	Yearly	Fliers, Notes, and Sign-Ins	Parent Sign-In

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Family Science Event	Title I	Principal, Science Team	Yearly	Fliers, Notes, and Sign-Ins	Parent Sign In
Texas Week Event	Title I	Principal, Social Studies Team	Yearly	Fliers, Notes, and Sign-Ins	Parent Sign In

Goal 2: Lovelady ISD will provide all community members opportunities to participate in school activities.

Objective 2.3: Lovelady Elementary/Middle School will maintain and continue to improve communication with community members.

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
News articles and pictures submitted to local newspapers.	Local	Principal, Curriculum/Special Programs Director	Weekly or as needed	Articles and pictures from the newspapers	Copies of information submitted
District Facebook Page	Local	Principal	Daily by event	Record of Facebook postings	Cumulative record of posts on Facebook
School Website Information	Local	Technology Office maintains, Principal, teachers submit	Weekly	Website	Historical digital submissions
Participation in local giving for food banks, fundraising for worthy causes, participation in local efforts to assist needy families.	Local	Counselor, outside service organizations, student council at the high school.	Yearly	Participation in the community	Records of service in the community
Teacher news and information through class newsletters, notes, assignment books	Local	Teachers	Daily	Copies of newsletters, notes, assignment books	Teacher Records
School events posted on Marquee	Local	Principal, 6 th Grade teachers and students	Weekly-As needed	Observation	Observation
Fliers advertising school events posted in local businesses	Local	Person in charge of event, Principal, Secretary	As needed	Copies of fliers	Copies of fliers

Goal 3: Ensure that all Lovelady Elementary/Middle School staff members are proficient and effective in the use of current and relevant instructional techniques.

Objective 3.3: Increase teacher, administrator, and staff proficiency in technology applications

Objective 3.2: Provide technology enrichment opportunities for all staff to enhance teaching and facilitate learning.

Objective 3.3: Provide opportunities for training in current instructional practices, subject content, and classroom management techniques.

Summative Evaluation: Evidence of increased overall achievement, STAAR Assessment Results, improved student technology proficiencies, lesson planning reflecting enhanced learning and practice, classroom walkthroughs and observations revealing increased proficiencies for both student and teacher.

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Membership in Math/Science Fee Service Region VI	Local	Superintendent, Technology Director, Principal, Region Service Center	Yearly	Service Center Contract Agreements	Principal's report of staff attendance at trainings offered.
Membership in All-Tech at Region VI	Local	Superintendent, Technology Director, Principal, Region Service Center	Yearly	Service Center Contract Agreements	Principal's report of staff attendance at trainings offered
Title I Fee Service	Title I	Superintendent	Yearly	Service Center Contract Agreement	Principal's report of trainings and assistance
Provide opportunities for teachers to pursue training relevant to instructional assignment	Local	Principal, teacher	As offered	Training Certificates	Evidence of application through lesson planning, observation
Provide opportunity and access to quality technology training (See Goal 1: Objective 2.1 Strategies above)	Local	Technology Director, Principal, teacher	Yearly	Technology Training documentation sheets	Completion report for 6 hours training submitted to Tech Director for Grant Application
Encourage summer training by allowing a Comp Day during teacher Inservice	Local	Superintendent, Principal	Yearly	Comp Day Requests and substitute teacher forms with certificate attached.	1 Comp Days applied for and granted
Summer Training related to teacher goals and performance data.	Title I	Principal, Teacher	Summer 2019	Training Certificates	Turn Around Training, Lesson Plans, Observations

Goal 4: All Lovelady Elementary/Middle School students will be educated in learning environments that are safe, drug free, and conducive to learning.

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Objective 4.1: Address Drop Out Preventive as indicated in TREA (Case Solved) through character Education.

Summative Evaluation: Log of emergency drills, Documentation of safe and drug free school activities, TExIS Discipline Report

Strategy	Resource	Person Responsible	Timeline	Evidence of Implementation	Formative/Summative Evaluation
Student Code of Conduct is signed and on file	Local	Principal	August	Records	PEIMS 425
School-wide discipline program	Local	Principal, teachers	Yearly	Plans on file	TExIS Discipline Report
ISS/DAEP Programs	Local	Principal	Yearly	Records in discipline	TExIS Discipline Report
Counseling services	Local	Counselor	Yearly	Counselor records	TExIS Discipline Report
Behavior Intervention Plans for special needs students	Local	Principal, Counselor, Special Education Coop.	As needed	Plans on file	TExIS Discipline Report
Bullying Awareness Training for students	Local	Counselor	Yearly	Calendar of Events, training materials	Activity Records, TExIS Discipline Report
Character Education	Title 1	Principal/Teachers	Yearly Program	Calendar of Events, training materials	Activity Records
Red Ribbon Week Activities	Local	Counselor	Yearly	Calendar of Events, photo evidence	Activity Records
Emergency Drills	Local	Principal	4 per year- Fire, Tornado, Lockdown, Shelter in Place	Calendar of Events	Log of Drills
Crisis Intervention Plan	Local	Superintendent Principals	Yearly	Copy of plan	Copy of plan

2016-2017 Elementary/Middle School Budget

Expenditures	Total \$
Title I	
6100 Personnel/Payroll/Substitutes	112,795
6200 Professional Contracted Services	\$7,278
6300 Supplies & Materials	\$9,145
6400 Other Operating Costs	\$800
Total Title I	\$112,828
Title II	
6100 Personnel/Payroll	15,307

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Compensatory	
6100 Personnel/Payroll	

Note: Items coded in yellow are correlated to Title I Budget

ote: Items coded in blue are correlated to Compensatory Budget