

# **2014-15 Texas Academic Performance Report**

District Name: **LOVELADY ISD**

Campus Name: **LOVELADY EL**

Campus Number: **113903102**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: LOVELADY ISD  
 Campus Name: LOVELADY EL  
 Campus Number: 113903102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 283  
 Grade Span: PK - 06  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	92%	<b>92%</b>	*	*	96%	-	-	-	*	*	95%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	90%	<b>90%</b>	*	*	96%	-	-	-	-	-	82%	-
Writing	2015	70%	77%	<b>77%</b>	*	*	84%	-	-	-	-	-	71%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	100%	<b>100%</b>	*	*	100%	-	*	-	*	*	100%	-
Science	2015	72%	91%	<b>91%</b>	*	*	94%	-	*	-	*	*	88%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	96%	<b>96%</b>	*	*	100%	-	-	-	-	*	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	89%	<b>91%</b>	50%	86%	95%	-	*	-	100%	100%	88%	*
Reading	2015	77%	94%	<b>94%</b>	67%	87%	98%	-	*	-	100%	*	93%	*
Writing	2015	72%	84%	<b>77%</b>	*	*	84%	-	-	-	-	-	71%	-
Science	2015	78%	90%	<b>91%</b>	*	*	94%	-	*	-	*	*	88%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	50%	<b>53%</b>	*	38%	56%	-	*	-	*	*	49%	-
Reading	2015	46%	64%	<b>69%</b>	*	62%	72%	-	*	-	*	*	67%	-
Writing	2015	34%	41%	<b>26%</b>	*	*	24%	-	-	-	-	-	*	-
Science	2015	44%	58%	<b>45%</b>	*	*	44%	-	*	-	*	*	*	-

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	19%	<b>27%</b>	*	29%	27%	-	*	-	*	*	21%	*
Reading	2015	17%	24%	<b>36%</b>	*	40%	37%	-	*	-	*	*	31%	*
Writing	2015	9%	*	*	*	*	*	-	-	-	-	-	*	-
Science	2015	16%	18%	*	*	*	*	-	*	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	63%	<b>77%</b>	*	*	77%	-	*	-	*	*	69%	*
Reading	2015	59%	63%	<b>77%</b>	*	*	77%	-	*	-	*	*	69%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	15%	<b>26%</b>	*	*	23%	-	*	-	*	*	20%	*
Reading	2015	16%	15%	<b>26%</b>	*	*	23%	-	*	-	*	*	20%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	60%	*	*	-	*	-	-	-	-	-	*	-
	2014	45%	79%	<b>88%</b>	-	*	83%	-	-	-	-	*	100%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	91%	<b>91%</b>	*	*	94%	-	*	-	*	*	88%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	*	*	*	*	*	-	*	-	*	*	*	-
<b>STAAR Cumulative Met Standard</b>													
2015	84%	100%	<b>100%</b>	*	*	100%	-	*	-	*	*	100%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 283  
 Grade Span: PK - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	89%	<b>91%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	77%	94%	<b>94%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	84%	<b>77%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	90%	<b>91%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	50%	<b>53%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	64%	<b>69%</b>	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	41%	<b>26%</b>	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	58%	<b>45%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	19%	<b>27%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	17%	24%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	9%	*	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	18%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	63%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
Reading	2015	59%	63%	<b>77%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	15%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*

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 Bilingual Education/English as a Second Language

Total Students: 283  
 Grade Span: PK - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	15%	<b>26%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	60%	*	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	79%	<b>88%</b>	-	-	-	-	-	*	-	*	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Participation** ‡

Total Students: 283  
Grade Span: PK - 06  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	-	100%	100%	100%	*
Included in Accountability	94%	92%	<b>90%</b>	80%	84%	91%	-	*	-	100%	100%	89%	*
Not Included in Accountability													
Mobile	4%	8%	<b>10%</b>	20%	16%	9%	-	*	-	0%	0%	11%	*
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	*
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	*
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	*
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	-	0%	0%	0%	*



District Name: LOVELADY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Attendance and Postsecondary Readiness**

Total Students: 283  
Grade Span: PK - 06  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.9%	<b>96.8%</b>	97.5%	97.3%	96.8%	-	*	-	95.2%	93.9%	95.9%	*
2012-13	95.8%	96.0%	<b>96.2%</b>	98.3%	96.0%	96.0%	-	*	-	96.0%	96.1%	96.0%	96.1%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

Total Students: 283  
Grade Span: PK - 06  
School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>----- District -----</b>	
	<b>Count</b>	<b>Percent</b>	<b>District</b>	<b>State</b>
Total Students:	283	100.0%	513	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.0%	0.2%
Pre-Kindergarten	36	12.7%	7.0%	4.2%
Kindergarten	40	14.1%	7.8%	7.5%
Grade 1	40	14.1%	7.8%	7.9%
Grade 2	33	11.7%	6.4%	7.8%
Grade 3	41	14.5%	8.0%	7.6%
Grade 4	36	12.7%	7.0%	7.5%
Grade 5	25	8.8%	4.9%	7.4%
Grade 6	32	11.3%	6.2%	7.4%
Grade 7	0	0.0%	6.4%	7.3%
Grade 8	0	0.0%	6.2%	7.4%
Grade 9	0	0.0%	6.0%	8.0%
Grade 10	0	0.0%	9.9%	7.2%
Grade 11	0	0.0%	9.7%	6.6%
Grade 12	0	0.0%	6.4%	5.9%
Ethnic Distribution:				
African American	23	8.1%	8.2%	12.6%
Hispanic	32	11.3%	8.6%	52.0%
White	214	75.6%	78.8%	28.9%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.4%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	13	4.6%	3.9%	2.0%
Economically Disadvantaged	135	47.7%	41.5%	58.8%
Non-Educationally Disadvantaged	148	52.3%	58.5%	41.2%
English Language Learners (ELL)	9	3.2%	1.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	0.0%	1.5%
At-Risk	60	21.2%	17.3%	51.2%
Mobility (2013-2014)	23	10.9%	9.9%	16.9%

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**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 283  
 Grade Span: PK - 06  
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<u>Student Information</u>	<u>----- Non-Special Education Rates -----</u>			<u>----- Special Education Rates -----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	2.0%	33.3%	33.3%	8.6%
Grade 1	0.0%	0.0%	4.3%	20.0%	20.0%	8.1%
Grade 2	2.9%	2.9%	2.9%	42.9%	42.9%	3.9%
Grade 3	3.2%	3.2%	2.2%	50.0%	50.0%	1.6%
Grade 4	0.0%	0.0%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	0.0%	1.3%	0.0%	0.0%	0.9%
Grade 6	3.0%	3.0%	0.7%	50.0%	50.0%	0.8%
Grade 7	-	0.0%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	19.2
Grade 1	13.3	13.3	19.3
Grade 2	16.0	16.0	19.3
Grade 3	13.6	13.6	19.1
Grade 4	17.1	17.1	19.1
Grade 5	12.5	12.5	20.8
Grade 6	16.0	16.0	20.3
Secondary:			
English/Language Arts	-	13.9	17.2
Foreign Languages	-	10.6	18.9
Mathematics	-	10.5	18.1
Science	-	14.4	19.1
Social Studies	-	15.1	19.6

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TEXAS EDUCATION AGENCY  
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**2014-15 Campus Profile**

Total Students: 283  
Grade Span: PK - 06  
School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	30.2	100.0%	100.0%	100.0%
Professional Staff:	27.2	90.1%	69.5%	64.5%
Teachers	24.3	80.3%	58.6%	50.8%
Professional Support	1.9	6.4%	4.7%	9.7%
Campus Administration (School Leadership)	1.0	3.3%	5.0%	2.9%
Educational Aides:	3.0	9.9%	5.8%	9.6%
Total Minority Staff:	2.5	8.3%	12.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	2.1%	25.6%
White	23.3	95.9%	95.9%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	4.1%	2.1%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.3	1.1%	21.4%	23.4%
Females	24.0	98.9%	78.6%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.1%	0.9%
Bachelors	21.3	87.6%	78.1%	75.1%
Masters	3.0	12.4%	19.8%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.1%	6.2%	8.5%
1-5 Years Experience	1.0	4.1%	6.2%	26.1%
6-10 Years Experience	4.0	16.5%	10.3%	22.6%
11-20 Years Experience	9.3	38.2%	27.0%	26.9%
Over 20 Years Experience	9.0	37.1%	50.3%	16.0%
Number of Students per Teacher	11.7	n/a	10.6	15.2

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<b><u>Staff Information</u></b>	<b><u>Campus</u></b>	<b><u>District</u></b>	<b><u>State</u></b>
Average Years Experience of Teachers:	17.2	18.3	11.0
Average Years Experience of Teachers with District:	10.0	9.0	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,640	\$27,962	\$44,540
1-5 Years Experience	\$34,910	\$38,405	\$46,575
6-10 Years Experience	\$38,130	\$38,396	\$49,127
11-20 Years Experience	\$45,332	\$46,957	\$52,640
Over 20 Years Experience	\$51,043	\$51,951	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$45,228	\$46,882	\$50,715
Professional Support	\$50,859	\$53,146	\$59,791
Campus Administration (School Leadership)	\$72,648	\$66,453	\$74,292
Instructional Staff Percent:	n/a	62.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	3.2%	1.9%	17.8%
Career & Technical Education	0	0.0%	31.6%	23.2%
Gifted & Talented Education	15	5.3%	6.8%	7.6%
Special Education	28	9.9%	10.5%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	8.3%	4.3%
Compensatory Education	3.0	12.4%	7.2%	3.1%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	20.3	83.5%	77.2%	72.6%
Special Education	1.0	4.1%	3.7%	9.0%
Other	0.0	0.0%	3.5%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '/' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.